

Foundation Stage Long Term Curriculum Map 2019 – 2020 (Updated February 2020)

Mrs Kirk and Mrs Marchant – Silver Birch Class

Mrs Brown and Mrs Dominguez – Oak Class

Term	Autumn		Spring		Summer	
<u>Topic Theme</u>	<b><u>Marvellous Me!</u></b>	<b><u>Amazing Autumn</u></b>  <b><u>Christmas is Coming!</u></b> <b><u>Dinosaurs – SB</u></b> <b><u>(Space – Oak</u></b>	<b><u>Sparkling Space – SB</u></b> <b><u>Dangerous Dinosaurs -Oak</u></b> <b><u>Wonderful World – (Africa and Polar regions)</u></b>	<b><u>Once Upon a Time</u></b>  <b><u>Celebrate Easter!</u></b>	<b><u>Picture This!</u></b>	<b><u>Turrets and Tiaras</u></b>  <b><u>Donkeys and Deckchairs</u></b>
	<p><i>All about me!</i></p> <p>Shoe boxes, my home, my family, my pets, similarities and differences</p> <p>My senses: touch, taste, smell, sight, sound.</p> <p>What can I do to be healthy?</p> <p>Exercise and healthy eating.</p> <p><b>Take home task – “Marvellous Me” shoebox to share</b></p> <p>‘Marvellous me’ parent talks</p>	<p><i>Weather and seasons</i></p> <p>Environment walk around the park autumn leaves, colours and changes</p> <p><i>The Christmas story (Traditions)</i></p> <p>Cards and calendars Nativity production</p>	<p><i>Dangerous Dinosaurs – can you dig for them in the sand?</i></p> <p>Contrasting locations / communities - Africa and Polar regions</p> <p>Our Planet / Other planets</p> <p>Communities and traditions – parent visitors to talk about growing up in different countries</p>	<p><i>The 3 Little Pigs</i> building materials</p> <p><i>The Gingerbread Man</i> – making gingerbread</p> <p><i>Goldilocks and the 3 Bears</i> – big and small,</p> <p><i>Jack and the Beanstalk</i> – growing beans, tall and short</p> <p><i>Little Red Riding Hood</i></p> <p>Staying safe</p> <p>What happened at Easter?</p>	<p><i>Sunflowers – Van Gogh</i> – sunflower seeds, collage and growth</p> <p><i>Swinging / circles– Kandinsky</i> – 2D shapes</p> <p><i>The Snail – Matisse</i> – painting with scissors, large scale work; snails and mini-beasts.</p> <p><i>Natural Art – Andy Goldsworthy</i></p> <p>Trip to Ashridge</p> <p><i>Regatta at Cowes – Dufy</i> – floating and sinking, counting in 2’s</p> <p><i>Pop Art – Andy Warhol</i></p> <p>Photography and bright colours</p> <p><i>Umbrellas – Renoir</i> – rainy weather, what’s waterproof? Shades of blue, colour mixing</p> <p><b>Take home task – make a frame for a picture</b></p>	<p><i>Castles</i></p> <p>Types of castles Who lived in a castle? – Kings, queens, princes and princesses.</p> <p>What were castles made from? (Materials)</p> <p>Castle life (Traditions)</p> <p>Seaside holidays What can I find at the seaside?</p> <p>Under the sea, Rainbow Fish Lighthouse Keeper’s Lunch – sandwich making (healthy food)</p> <p>Pirates on the seas! Treasure maps. Make your own pirate hat.</p>

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					<b>you have done in the style of an artist.</b>	
<b>Personal, Social and Emotional Development</b>	New beginnings, settling in, building confidence. Miss Beanie PSED books Rules and behaviour – initial rules / school and class rules Value – respect	Learning to get along Responsibilities Rules and behaviours Behaviour towards others. Value - peace	Going for Goals Making relationships Taking care – protective behaviours  Value – co-operation	Relationships Learning to get along How do others feel?  Value - happiness	Good to be me Feelings – what makes you angry, sad, happy, jealous?  Value - unity	Managing risks Changes – moving on  Value - tolerance
<b>Communication and Language</b>	Listening and attention - Understanding rules Speaking – sharing about myself and my family	Listening and attention Taking turns Understanding and following instructions Speaking – increasing vocabulary	Maintaining attention How and why questions	Speaking Retelling, creating and responding to stories, introducing storylines / imaginative language into play Helicopter stories and story chair.	Listen and do Understanding humour Responding to others ideas	Taking account of others Complex instructions Explanations
<b>Physical Development</b>  <b>Moving and Handling</b>	Moving and Handling – pencil and scissor control – <i>ongoing...</i> Anti-clockwise movements and retracing vertical lines. Future games Managing own	Moving and Handling – pencil and scissor control. Forming letters  Gymnastics, mats and benches – transporting equipment - Future	Pencil control / letter formation Fiddly Fingers, fine motor skills (ongoing)  Large Apparatus	Pencil control / letter formation Fiddly Fingers  Large Apparatus	Show increasing control over small equipment (Outside)  Hoops, bats and balls, bean bags, javelins	Practice some appropriate safety measures. Importance of exercise. Athletics / team games and races.

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<p><i>Health and Self-care</i></p>	<p>personal needs, dressing and undressing for PE; pouring a drink, washing hands “healthy me.” Selecting a healthy snack. Emotional health</p>	<p>games Ride on bikes Managing own personal needs, dressing and undressing for PE; pouring a drink, washing hands</p>	<p>Ongoing bikes, climbing frame in outside areas Understanding of how to transport and store equipment safely.</p>	<p>Understanding of how to transport and store equipment safely</p>	<p>Sun safety</p>	<p>Sports Day  Sun safety</p>
<p>Literacy</p>	<p>Letters and Sounds – phase 2 – initial sounds Rhyming words Alliteration Writing my name Letter formation</p>	<p>Letters and sounds phase 2 beginning phase 3 Rhyming strings Labels and lists Supported sentence writing Individual reading Library sessions</p>	<p>Letters and sounds phase 3 Captions and sentences Enjoying an increasing range of books Guided reading</p>	<p>Letters and sounds phase 4 Captions and sentences Writing rhyming strings / beginning story writing Reading high frequency words Helicopter stories</p>	<p>Letters and Sounds phase 4 and revision Know that information can be retrieved from books and computers. Information sentences Reading with a partner</p>	<p>Letters and Sounds phase 4 / Revision Reading high frequency words and tricky words Instruction writing Polysyllabic words Full stops and capital letters Revision</p>
<p>Mathematics</p>	<p>Number – rhymes and songs to 10 Recognition of numerals to 10 / 20 Counting - <i>ongoing</i> Length and height Positional language vocabulary 2D shapes and their properties Sorting Pattern making</p>	<p>Ordering and writing numbers Missing numbers Counting to 20 in a variety of ways Comparing amounts 1 more than Addition Capacity Money in play – Christmas shop</p>	<p>Recognising, ordering and counting to 20 Counting in 10’s 1 less than Counting on and back Subtraction Problem solving Weight Coin recognition Complex patterns</p>	<p>Recognising, ordering and counting to 20 Doubling and Halving Counting in 2’s Recording work in own and formal ways Time and sequencing 3D shape and</p>	<p>Sharing and grouping Counting in 5’s Counting on and back Problem solving Positional Language Shape and pattern  Revision</p>	<p>Addition and subtraction Capacity Money  Revision</p>

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	Simple problem solving Days of the week	Language of time – months of the year 2D shape continued	3D shape – characteristics Measuring Capacity	properties Sorting more than one criteria		
Understanding the World	Harvest celebrations Forest School – <i>ongoing</i> Using senses iPad introduction electronic toys Similarities and differences in people <i>Ongoing</i> - daily weather and date – seasonal changes	Similarities and differences in environment and traditions Seasonal changes iPads – art packages Using CD's	iPad camera Bee bots Differences in places Hot and cold – ice Seasons - spring	Changes in plants and animals / growth	Exploring a range of technology found in school and home – walkie-talkies Floating and sinking Seasons – summer Similarities and differences in places – trip to Ashridge	Features of environments Similarities and differences in objects / materials Bee bots
RE	Which places are special to you? Where is a special place for a Christian?	Why is Christmas special for Christians?	Which stories are specially valued and why? Bible stories	Why is Easter special for Christians?	Which stories are specially valued and why? Bible stories continued	
Expressive Art & Design	Music – singing and introduction to percussion instruments / songs / 'Charanga' scheme listening walk Joining boxes Role play - house Dark den	Music – keep a steady beat, fast and slow Collage Designing with a purpose in mind Role play – park keeper's cottage / dino den	Music – loud and quiet Patterns in the environment Igloo or African hut, spaceship or dinosaur den	Music – Easter songs. Listening to pieces of music. Role Play - Three Bears cottage Make a junk model house / selecting materials	Music – High and Low notes Collage, natural designs, large and small scale work, exploring different media. Art gallery role play	Music – long and short sounds Beach huts / lighthouses / pirate ship role play, small world rock pool Small world puppets

If you would like to find out more about the Early Years curriculum or would like a paper copy of this document, please contact school directly.