

Year 3 / 4 (KS2) – Cycle B - Long Term Planning – 2019/20

<u>Subject</u>	<u>Autumn Term</u> <u>The Romans</u>	<u>Spring Term</u> <u>Rainforests and Brazil</u>	<u>Summer Term</u> <u>Local Study and Canals</u>
WOW EVENT / TRIP	Roman Soldier Visit Faith Tour Trip - Bedford	Wiggles or animal EDUtainment	Visit to Pizza Express Local study and Canal Walk Yr4 – Blue Peris / Westminster trip
Art	Mosaics – design and make roman mosaics Sketching / Drawing Skills	Henri Rousseau – Tiger in the Rainforest Collage and Painting Skills	Canal art – acrylics paint Paint Skills – colour mixing
Design Technology	Structures - Make a photo frame to hold a picture of themselves and another person.	Pneumatics	Food - Design a sandwich
Geography/ History	A: Why have people invaded and settled in Britain in the past? B: A Roman case study (The Roman Empire and its impact on Briatin)	A: Locate rainforests onto a map. Understanding climate change, vegetation belts and the water cycle. B: exploring and researching environmental differences.	A: Investigating our local area and find out how it has changed over time. B: Map work- Comparing our findings to other countries. A local history study – canals
Computing	4.1 We are software engineers 4.2 We are toymakers	4.3 We are musicians 4.4 We are html editors	4.5 We are co-authors 4.6 We are meteorologists
French	A: Ask another’s name and say your name B: Ask how someone is and answer in a variety of ways	A: Say a selection of food in French” B: Say and recognise the days of the week in sequence and out of sequence C: Say a selection of fruit	A: Say the names of 7 parts of the body from memory with accurate pronunciation

	<p>C: Say the numbers 0-10 in sequence and out of sequence</p> <p>D: Respond actively to a selection of classroom instructions</p> <p>E: Take part in a simple role-play</p> <p>A: Respond actively to a range of classroom instructions</p> <p>B: Say 11 different colours</p> <p>C: Take part in a simple nativity play.</p>		<p>B: Say the names of 11 Zoo animals from memory with accurate pronunciation</p> <p>C: Say the months of the year and recognise them in written form.</p>
Music	<p>1. Let Your Spirit Fly</p> <p>2. Glockenspiels part 1</p>	<p>1. Three Little Birds</p> <p>2. The Dragon Song</p>	<p>1. Bringing us Together</p> <p>2. Reflect and Rewind</p>
RE	<p>1. L2.1 Where, how and why do people worship?</p> <p>2. L2.2 Why do some think life is like a journey? How and why do people mark significant events?</p>	<p>3. L2.4 What kind of world did Jesus want?</p> <p>4. L2.8 How is faith expressed in Sikh communities and traditions?</p>	<p>5. L2.10 For Christians, what was the impact of Pentecost?</p> <p>6. L2.12 How and why do people make the world a better place?</p>
PE	<p>A: Games Ball skills, passing and receiving</p> <p>B: Games Creative games- making</p> <p>C: Dance</p> <p>D: Gymnastics</p> <p>SWIMMING – Cherry Blossom</p>	<p>A: Dance</p> <p>B: Gymnastics</p> <p>C: Games Net/Wall games</p> <p>D: Games Striking and fielding games</p> <p>SWIMMING - Juniper</p>	<p>A: Athletics</p> <p>B: Out door and adventurous activities</p> <p>C: Athletics</p> <p>D: Out door and adventurous activities</p> <p>SWIMMING - Beech</p>
PSHE	<p>Values Programme (2 Year Cycle) + cross curricular links</p>	<p>Values Programme (2 Year Cycle) + cross curricular links</p>	<p>Values Programme (2 Year Cycle) + cross curricular links</p>
Science	<p>A: Rocks</p> <p>B: Forces and Magnets</p>	<p>A: Light</p> <p>B: Plants</p>	<p>A: Animals, including humans, skeletons</p> <p>B: Animals, including humans and food.</p>

If you would like to find out more about the KS2 curriculum or would like a paper copy of this document, please contact school directly.