

“a church school for the whole community”



Evidencing the Impact of Primary PE and Sport Premium 2019-2020

Key achievements to date

1. We organise a successful town wide football festival each year.
2. We have independently raised the sum of £75,000 to provide the children with an all-weather sport pitch.
3. We provide a vibrant Forest School for all the children that increases active outdoor learning.
4. We offer a four-day activity based residential for our year four children during the Easter Holidays.
5. We participate fully in the local School Sports Partnership.
6. We have achieved the Gold School Sports Award.

Areas for Further Improvement and Baseline Evidence of Need

1. To improve our performance in the School Sports Partnership Competitions
2. Increase the number of House Competitions that we hold to include tag rugby, cricket and netball.

Total fund allocated £17700

Breakdown of funding

High quality PE Teaching and Coaching	£7500
Provide a Football School open to all pupils	£2500
Hold an annual town wide football festival	£1500
Provision of additional lunch time and after school sport	£1500
Sports Partnership Competitions-transport	£ 500
CPD opportunities	£ 500
Provision of activity equipment for Forest School	£2000
PE and Sport Equipment	£1000
Bikability Training	£ 500
Maintenance of All Weather Pitch	£ 700
Membership fee for local sports partnership	£1000

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to a minimum of 2 hours of high quality PE Teaching	Professional coaches teach half of our PE curriculum with teaching staff delivering the rest	Lesson observations and feedback demonstrate that this area of the curriculum is now firmly embedded	Maintain the current model of teaching and learning
To ensure all children have access to a range of opportunities for physical activity at lunchtimes	We have a play leader and sports coach to support Mid-day Supervisors. We run the daily mile each lunchtime.	An increased range of opportunities at lunchtime.	Ensuring continued training for Mid-day Supervisors.
To support all children to develop a healthy, active lifestyle.	PE and sporting opportunities are now embedded across the school from the nursery through to year four	A good level achieved in the development of motor skills in the early years	Ensuring continued identification of the least active children and ensure appropriate levels of intervention as sustained.
Provide opportunities for SEND children to take part in an inter-school festival of sport	The school took a targeted group of students to experience the opportunity of competing and engaging with similar ability students from across the area	A very positive experience was had for the selected students and attending staff. The levels of improvements in self-confidence and self-esteem was reported back within school	Ensuring the opportunities are taken up again in forthcoming year.
Offering pupils bikeability lessons for all year 4 students, and learn to ride training as necessary	The delivery of this lifelong essential skill will be offered to Year 4 this year.	100% of Year 4 students will be offered training. By the time they leave our lower school they will have gained a valuable life skill.	Maintain this model

Year four pupils are given an opportunity to engage in a four day residential experience at Blue Peris in Wales each Easter	This is now firmly embedded into the curriculum	This activity has developed a range of skills in the pupils such as team work and trying completely new activities- to promote independence/confidence	Maintain this model
Our in house forest school offers an active approach to outdoor learning	Forest School is accessed by all pupils from the nursery through to year four.	Lesson observations and pupil/parent feedback	Maintain this model
Improve swimming ability	All key stage two children participate in swimming lessons	Increase in percentage of children being able to swim 25m	Maintain this model

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children has access to a broad, rich and engaging curriculum	The school has used Coaching Staff to help support the development of curriculum PE providing high quality teaching.	High quality PE Lessons have been observed and taught across the age range of the school. Monitoring and assessment is also robust Children have had access to new teaching styles and new activities. 100 % of all children have experienced a School competition.	We are in the process of identifying areas of support required for this academic year, through consultation with staff.
Increased participation in attending the Level 1 Festivals throughout the year	Managed increased participation by giving all classes and year groups' access to the Level 1 Intra	Feedback after attendance of the festivals.	A festival has been organised for summer 2021

<p>To ensure more children attend at least one Inter (Level 2) Festival throughout the year</p>	<p>School Festivals offered by the LLSSP</p> <p>There has been an increase in the number of students that have attended LLSSP Level 2 School Games event this year.</p> <p>The school has provided opportunities for students in both A and B standards teams.</p> <p>The school has competed in 5 different Sports at level 2 throughout this year.</p>		<p>Continue to use the Sport Premium funding stream to enable future participation in LLSSP events,</p>
<p>To ensure the school maintained and where possible increases its level of School Games Mark status</p>	<p>The school was again successful in maintaining School Games Mark Gold for 2019-20.</p>	<p>Notification from Youth Sport and Sport England on the award.</p>	<p>Work towards the Platinum Award once schools return to normal</p>
<p>To engage more children in activity outside of the school day</p>	<p>Pulford offer a wide range of extracurricular sporting and activity after school clubs</p>	<p>Percentage of children participating/ increased fitness and skill levels</p>	<p>To continue to explore additional opportunities in this area</p>
<p>100% participation in a sporting competition</p>	<p>Annual inter house sport festival held in the summer term</p>	<p>Increased participation achieved</p>	<p>Continue this model</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to high quality PE teaching	The school has employed specialist PE staff from the Future Games.	High quality PE is delivered to all pupils from the preschool through to year 4.	Ensure that training is shared between staff utilising expertise within the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure pupils have access to opportunities offered by the LLSSP eg Bikeability, School Games events.	Information distributed to children / year groups as and when the opportunities arise.	Increased participation in the allocated areas.	Ensure the links developed are maintained each year
To increase the variety of sport experiences on offer	Judo taster sessions booked for all pupils	Increased uptake in sport across the school	To explore the long term viability of additional sports offered by the school
Increased number of inter house competitions offered	Competitions held for football and cricket. Tag rugby and netball to be added.	Increase in the number of pupils participating	
Pulford offer a Saturday football school	Football school open to boys and girls from all year groups	Improved performance at festivals and competitions	Maintain current model
To improve dance ability	Opportunities for children to learn country and maypole dance routines	Teams regularly perform at a range of events throughout the town	Maintain current model

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To at least maintain, but ideally increase the participation in competitions, leagues and tournaments	<p>The School has managed to attend events in 5 different sports.</p> <p>The school has supported individual children to attend and participate in local, and county competitions.</p> <p>The Sport Premium has been able to support the transport costs of getting to the events</p>	<p>Evidence to show participation in competitions is reported on the Schools newsletters.</p> <p>Children have been rewarded with certificates of participation and medals</p>	Maintain links with LLSSP to ensure the school can participate in as many events as practically possible.