

“a church school for the whole community”



Pulford V. A. Lower School

September 2019

PUPIL PREMIUM STATEMENT 2019-2020

The Pupil Premium is a grant allocated to schools. Allocation of the money is based on a number of factors but the main criterion is eligibility for free school meals either now or in the past. The grant is broken down into slightly different categories :

Ever 6 FSM- The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census who are known to have been eligible for free school meals (FSM) since May 2013, as well as those first known to be eligible at January 2019

Children adopted from care or who have left care -the pupil premium for 2019 to 2020 will include pupils recorded in the January 2018 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

Ever 6 Service child- for the purposes of these grant conditions, Ever 6 Service child means a pupil recorded in the January 2019 school census who was eligible for the Service child premium since the January 2013 census as well as those recorded as a service child for the first time on the January 2019 school census.

This year we expect to receive £12,860 based on £2,300 for CLA (Child who is Looked after by the Authority) and £1,320 for other eligible pupils, in addition there is an extra £300 for Service Children. Pupil premium children make up less than 4% of the pupil population. It is important that parents inform the school if their child/children qualify for free school meals, as they will benefit from extra funding from the Government.

The qualifying benefits to receive free school meals are:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- the Guarantee element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit, and your annual gross income does not exceed £16,190 as assessed by Her Majesty's Revenue and Customs)
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit (during the initial roll-out of this benefit).

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If you think you may qualify call the Central Bedfordshire Helpline: **0300 300 8306**

- or visit <http://www.centralbedfordshire.gov.uk/benefits/free-school-meals/qualifying-benefits.aspx> or collect a paper form from the front office. You will need: National Insurance numbers and dates of birth for you and your partner; dates of birth for your children; if you receive support from the National Asylum Support Service, your NASS number.

There are no specific rules on how the money should be spent and it does not have to be spent directly on those children receiving Pupil Premium. It is up to each school to decide on its own priorities. However, each year those children in receipt of pupil premium funding grant are monitored using a provision map. Teaching staff, the SLT and Governors, monitor their attainment and progress. This is co-ordinated by the Deputy Head. The school is aware of extra vulnerabilities of certain groups of children so appropriate intervention strategies are selected according to the individual needs of the child. This is also reflected in our Safeguarding policy and Learning Support policy.

In line with our Privacy Notice, we collect and process data to support pupil learning and to comply with our statutory obligations to the DFE and the LA. At Pulford, we have agreed that the money will be used as follows:

Area	Percentage of budget
Administration and meetings e.g. TAC/CIN/child protection etc.	4.9%
Club/Trip subsidy	1.3%
Numeracy and literacy interventions with teachers	23 %
TA intervention groups such as: Social skills/ emotional well being groups; Anger management groups; Occupational therapy groups; working memory; speech and language targets.	18%
Externally provided services	1.6%
Individual and group phonics	24%
The Pulford Newspaper	5.5%
Additional SEND support/intervention groups e.g. Sounds-Write	6.8%
1:1 tuition	23%
Outdoor learning	5.6%

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The school spends over and above its income on vulnerable children who are pupil premium recipients. This table shows the attainment for those PP children working on National curriculum targets:

Academic Year	subject	% working at or above National Average
15-16	Reading	67%
	Writing	44%
	Maths	44%
16-17		There were no Yr. 2 children on the register in the current academic year and only 3 in KS2, one of whom was also on an EHC plan. Publishing this data would mean that those children could be identified.
17-18	Reading	87%
	Writing	75%
	Maths	75%
19-20	Reading	100%
	Writing	83%
	Maths	100%

This statement is reviewed annually – next review due September 2020.

Tessa Rees, SENDCO & Deputy Head, September 2019

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