



Pulford School Improvement Plan (SIP) 2019-2021

Head teacher and teaching staff objectives for 2019-20

Objective 1	Introduce a 'mastery' approach to the teaching and learning of maths across the school
Objective 2	Review the wider curriculum in line with the 2019 Ofsted framework
Objective 3	Review the school's vision and ethos in light of the new SIAMS framework, in preparation for the Section 48 inspection expected in 2020.
Objective 4	Develop a strategic plan for the future development of the school, given the impending changes in structures at a local and LA level.
Objective 5	Strategic review of whole school SEND practice
Objective 6	Improving outcomes in Communication and language in the EYFS.

Objective 1

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	SEF reference
Consolidate the 'mastery' approach to the teaching and learning of maths across the school	2019-2020	SLT-Maths Lead	Training costs are fully funded-networking opportunities across other local schools. Support from subject specialists at Leighton Middle.	SLT and KS leads.	P5

Success criteria:

The school engages successfully with the Maths Hub to drive further improvements in teaching and learning in maths.

White Rose Hub used as a planning tool across the school.

Monitoring of teaching of maths, and book scrutiny.

Outcomes are moderated regularly in Key Stage clusters and cross school moderation.

Objective 2					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF Reference
Review the wider curriculum in line with the 2019 Ofsted framework	2019-2020	SLT &KS leads	Curriculum resources agreed with finance committee	SLT & Board	P5
<p>Success criteria:</p> <p>Systems are developed to promote sequential learning and key skills within foundation subjects.</p> <p>Teaching staff demonstrate an understanding of what constitutes age related expectation and greater depth in foundation subjects by July 2020. Appropriate systems are developed for tracking the attainment and progress of pupils in foundation subjects.</p> <p>Regular book scrutiny and reviews of pupils' recorded work show progressive learning and challenging tasks in all curriculum areas.</p> <p>Appropriate training and development opportunities are in place to develop staff understanding of the Upper KS2 curriculum.</p>					

Objective 3

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Review the school’s vision and ethos in light of the new SIAMS framework, in preparation for the Section 48 inspection expected from 2020. To include the new framework for relationships education.	2019-2021	SLT / RE co-ordinator	Resources agreed with finance committee	SLT	P7

Success criteria:
Staff, parents and pupils demonstrate a clear understanding of the school’s vision and its biblical underpinning.
Outcomes of the SIAMS health check are implemented in line with agreed action plans.

Objective 4

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Develop a strategic plan for the future development of the school, given the impending changes in structures at a local and LA level.	2019-2025	Board/HT/LA/Diocese	Not yet known but potentially significant	All stakeholders are meeting across the town`s schools on a monthly basis during 2019-20. Chair and Head will cascade to a Board working Party .	P9

Success criteria:
Consider the options for the school’s development produced in July 2019, including options for two-tier conversion.
All options need to be fully costed and shown to be financially viable.
Options clearly demonstrate that, whatever future direction the school’s development may take, consistent outcomes for pupils can be sustained.

Objective 5

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Strategic review of whole school SEND practice	2019-2020	HT, SENDCO, SEND Governor	minimal	SEND working party	P2

Success criteria:
Strategic review of practice in light of school growth.
Leaders and practitioners are able to demonstrate that individuals and groups of pupils are making at least expected progress from their starting points. Investigate a range of models to show small steps of progress for SEND/PP/EAL/. Case studies will be produced for those not making expected progress to demonstrate exceptional circumstances.
Implement recommendations from parent survey and SEND working party.

Objective 6					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Improving outcomes in Communication and language in the EYFS.	2019-20	SLT/CK/StM		SLT	P9
<p>Success criteria:</p> <p>An appropriate action plan for the development of Communication and language in the EYFS is agreed and in place by Christmas 2019 - N-R implement Lift off to language for all children. Support put in place and monitored through provision maps for those needing additional support.</p> <p>Monitoring shows that children have every opportunity to develop their speaking and listening skills across EYFS provision, both during teacher-led sessions and during child-initiated learning.</p> <p>The proportion of children who meet the ELGs in Communication and language [83% in 2019] continues to be above the national average at the end of the EYFS in 2020.</p>					