

Key Stage Two (Yr3 & Yr4) Long Term Planning 2020 -2021

<u>Subject</u>	<u>Autumn Term</u> Ancient Egyptians	<u>Spring Term</u> Mexico	<u>Summer Term</u> World War 2
WOW Event / Trip	Ancient Egyptian day – visitor or event arranged in school	Mexican Day – arranged in school Yr4 – Blue Peris	Trip to WW2 Centre Yr4 – Westminster trip
Art	Sculpture - Canopic jars using clay. Using sketchbooks	Patterns and Printing Using sketchbooks	Famous Buildings – Blitz pictures Using sketchbooks
DT	Using knowledge of electrical circuits, design and make something that will shine a light.	Research, design and make a book with moving parts	Investigate, design, and make a soft toy – ‘Make do and mend’
Geography	Name and locate World’s countries. Focus on key physical and human features The River Nile	A study of Mexico. Describe and understand key aspects of Volcanoes and earthquakes.	Name and locate World’s countries, focusing on Europe and Americas.
History	Ancient Egypt		What was it like for children in the Second World War?
Computing	Unit 3.1 We are programmers Unit 3.2 We are bug fixers	Unit 3.3 We are presenters Unit 3.4 We are network engineers	Unit 3.5 We are communicators Unit 3.6 We are opinion pollsters
MFL	Respond to selection of classroom instructions. Name vowels in French. Use a selection of adjectives to describe zoo animals. Talk about the weather in French Simple Nativity Play.	Name items of clothing Name family members. Give information about brothers and sisters. Names.	Express likes and dislikes. Talk briefly about leisure activities Numbers 11- 31 in and out of sequence Appreciate stories, songs, poems and rhymes.
Music	Mamma Mia Glockenspiels Stage 2	Stop! Lean on me	Blackbird Reflect, Rewind, Replay

PE	Games Ball skills, passing and receiving. Invasion Games	Invasion Games	Dance Gymnastics	Dance Gymnastics	Athletics Striking and Fielding	Athletics Striking and Fielding
Each KS2 class will spend 10 weeks swimming. (Autumn 2020 - At present we are awaiting further updates due to COVID)						
PHSE and Relationships	1. Identity, society and equality: Democracy 2. Drug, alcohol and tobacco education: Making choices Values Programme (2 Year Cycle) + cross curricular links	1. Physical health and wellbeing: What is important to me? 2. Keeping safe and managing risk: Playing safe Values Programme (2 Year Cycle) + cross curricular links	1. Growing Up – moving to middle school / Yr4 Values Programme (2 Year Cycle) + cross curricular links			
RE	1. How do Jewish festivals and family life show what matters to Jewish people? 2. What is the Trinity and why is it important to Christians?	1. How do festivals and worship show what matters to Muslims? 2. Why do Christians call the day Jesus died 'Good Friday'?	1. How is faith expressed in Hindu communities and traditions? 2. Where, how and why do people worship?			
Science	A. Electricity B. Sound	A. States of matter B. Animals, including humans – teeth & digestive system	A. Living things and their habitats (Food chains / classification)			

If you would like to find out more about the KS2 curriculum or would like a paper copy of this document, please contact school directly.