



**Minutes of the Pulford V.A. Lower School Full Governing Board meeting held
on Thursday 21st May 2020 6.30pm via ZOOM online due to Coronavirus**

1.	Registration and Prayer	ACTION
	<p>Present: Mr D Heather (DH), Mr Paul Whittington (PW - Chair), Mrs T Rees (TR), Mrs Emma Birtles (EB), Ms Beci Morley (BM), Mrs Bex Howe (BH), Mrs Emma Grimm (EG), Mrs Lisa Jacobs (LJ), Mr Bill Webb (BW), Mrs Rosie Horsfield (RH), Mr Jon Chadwick (JC), Mr Ed Price (EP) and Mr Andrew Wood (AW).</p> <p>Mrs Alison Quick (Clerk).</p> <p>Apologies were received from Mother Cate.</p> <p>Alan Brandham was unable to meet due to COVID 19 restrictions/self isolation.</p> <p>Mr Webb opened the meeting with prayer.</p>	
2.	Declaration of Pecuniary Interests / Training Update	
	No new pecuniary interests were declared.	All
3&4.	Previous Full Governors Meeting Minutes	
	<p>The minutes of the meeting held on 13th February 2020 were circulated to all governors in their pack prior to the meeting.</p> <p>PW outlined the following actions from the minutes:</p> <ol style="list-style-type: none"> 1. External advisor visit - We have yet to receive the written report. PW will pass to governors in due course. The verbal comments received on the day highlighted the ICT and science feedback was very good. All governors should know the School Improvement Plan (SIP) main objectives. 2. Vision – No updates from EG at this point. 3. Training - Although governor training is currently taking on a virtual format PW reminded governors that this may be a good time to consider the various training sessions that are on offer from National Governors’ Association (NGA) and Central Bedfordshire Council (CBC). 4. Monitoring visits template – PW to amend the template to reference the SIP objectives. 5. Meeting start times: Where minutes currently state ‘The majority, whilst acknowledging that the 6.30pm start time may occasionally cause some difficulty, agreed that we would continue with the earlier time as it would be detrimental to change them.’ One governor wishes it to be noted that they ‘strongly objected’ to the change. This is duly noted. <p>The committee were in agreement that actions from the previous FGB had been undertaken and that the minutes were a true reflection of the previous meeting. The verbal agreement of the committee</p>	

	and chair will replace the hard copy signature copy. This will be recorded and DH will file accordingly.	
5.	Chair's Report	
	<p>I would like to thank all the staff who worked on the plans, particularly on Sunday and Monday. I know that this went on into the night (midnight!) and the board is very grateful for all the incredible hard work. Thank you to Mr. Heather for a clear presentation of the key points of the plan in worship on Tuesday 12th and again to all staff for the follow-up letter and replies to all the emails especially on Tuesday and also throughout the rest of the week. It's been quite the week!</p> <p>Returning to School - It is the board's responsibility to be fully apprised of the plan to return to school and after appropriate discussion and, subject to agreement, I would like us to minute our support. My summary of the school's next steps is as follows:</p> <p>From 1st June – Pre-school, YR, Y1 and Y4 return to school • Children will be taught in groups of 15 max • 1 parent requested for drop-offs / pick-ups which will be at new locations: • Pre-school (2 groups of 15) - drop off in the park • Reception / Foundation Stage (3 groups of 15) - drop off via the top gate/LMS field boundary • Y1 - drop off in the playground • Y4 - drop off half way down the field through the green gates • Worship - 1 group in the hall each day and stream to other classrooms • Lunches – to be staggered • No parents will be allowed in the school building • Children will be encouraged to bring their own pencils / pencil cases • Children will need their own named water bottles.</p> <p>Per the Governments ambition to have all Primary school children “return to school before the summer for a month if feasible”:</p> <p>From 22nd June - Y2 and Y3 return to school • Look at possibilities to extend school premises into the church to utilise more space</p> <p>I would like to draw your attention to one thing in particular which is the return of Y4 from 1st June. The Government guidelines only address Primary and Secondary schools and not a 3-tier system such as we have in Leighton Buzzard.</p> <p>Our Plan To Rebuild: The UK Government's COVID-19 recovery strategy Page 30: The current planning assumption for England is that the second step may include as many of the following measures as possible, consistent with the five tests. Organisations should prepare accordingly.</p> <ul style="list-style-type: none"> • A phased return for early years settings and schools. Schools should prepare to begin to open for more children from 1 June. The Government expects children to be able to return to early years settings, and for Reception, Year 1 and Year 6 to be back in school in smaller sizes, from this point. This aims to ensure that the youngest children, and those preparing for the transition to secondary school, have maximum time with their teachers. Secondary schools and further education colleges should also prepare to begin some face to face contact with Year 10 and 12 pupils who have key exams next year, in support of their continued remote, home learning. The Government's ambition is for all primary school children to return to school before the summer for a month if feasible, though this will be kept under review. The Department of Education will engage closely with schools and early years providers to develop further detail and guidance on how schools should facilitate this. <p>There is some agreement between Head teachers in the town that Y4 and Y8 should return as these are transition years. There is guidance being sought from the LA. However, please note that, as the employing authority, we, the board, are responsible for this decision. Again to this point in particular and after appropriate discussion and subject to agreement, I would like us to minute our support.</p> <p>Subject Link Governors - This item speaks to Objective 2 in the Schools Improvement Plan, “Review the</p>	

Signature of Chair of Governors:.....

Date:.....

	<p>wider curriculum in line with the 2019 Ofsted framework". It is part of a plan for us to ensure the quality delivery of education at Pulford. To this end I am grateful to those who have put themselves forward to become the subject link governors and we can review and confirm the following appointments at the meeting:</p> <ul style="list-style-type: none"> • Emma G: RE & Science • Beci M: Art / Design Technology & EYFS • Ed P: Physical Education, Music and Modern Foreign Languages • Paul W: ICT • Lisa J: PSHE, History & Geography incl. Library • Jon C: Numeracy <p>At the time of writing we still need a governor for Literacy. Please let me know if you would like to take this subject or equally if you are listed above but would like to reconsider.</p>	All
6.	Head Teacher's Report	
	<p>In place of a written report and due to the current pandemic, rapid changes and the government daily updates, Mr Heather gave the following detail regarding what is currently being undertaken within school and asked for questions regarding the proposed plans to welcome a wider number of pupils back in to school, namely Pre-school, YR, Y1 and Y4:</p> <p>The chair asked if the governing board are in agreement of what the school is doing? Governors all agreed. PW passed to DH.</p> <p>We are navigating our way through unprecedented times; currently receiving hourly updates.</p> <p>As PW outlined, as of 1st June schools are being asked to offer a 'safe' school environment. Pulford intends to open at 7.30am for Little Saints breakfast club; 'normal' school day within the remits of the 15 children in a bubble.</p> <p>DH noted TR's huge amount of time put in to the Risk Assessment. This is being circulated to governor's for their approval. Once approved (taking in to account updates as they are received by government) this will be placed on the school website. This will be before 1st June.</p> <p>A full staff meeting was held today. A general good vibe; range of responses/range of backgrounds and personal circumstances to consider.</p> <p>Current data (as of 21.5.20) shows 70 – 75% of eligible children will be returning on the 1st June. School are awaiting responses from approximately 20 families.</p> <p>Pre-school are at their maximum limit of 30 children per session (two groups of 15 children).</p> <p>Q: How are staff feeling? A: All have their own view and personal circumstances. DH received a communication from GNB union which he welcomed. It has a checklist for schools to use which we were happy to note that all points had been considered/worked on/working through. DH would like to give full credit to the staff for their hard work during this time; working exceeding long hours.</p> <p>Q: What will happen if staff take union advice and they have to go on strike? A: If unions call a strike, and staff do not attend they will not be paid by school as would be usual practice.</p> <p>Q: Do we have unanimous support from the staff? A: There is widespread support. The staff meeting was overwhelming positive and staff are all anxious to do 'the right thing'. We have been open for the last nine weeks, and we will continue to work</p>	All AQ

through this together.

Q: Are staff comfortable with the medical arrangements?

A: We are following government guidance re PPE; face masks are not recommended within a primary setting. We have sourced PPE equipment for those carrying out intimate care and within the 'isolation space' (first aid room) for use if a child is displaying symptoms of Covid 19.

Q: Government guidance – why these year groups?

A: Working from the youngest children upwards. Therefore children will be received in the following order: Key worker and vulnerable children, Pre-school, Reception, Year 1 and then Year 4. This was agreed as aspiration for lower schools. The spirit of the legislation is to support transfer so for three tier school system, Y4 should be offered space. DH has emailed our local MP Mr Andrew Selous regarding the Year 4 transfer situation. Mr Selous has supported this and it has been taken forward; we are awaiting a response. As a governing board, we have the right to move this forward.

Q: What is the reason/value of Y4's returning?

A: DH commented that this is crucial as this will be, for most of our Y4 children, their first move away from Pulford. This is not about academia but about supporting them emotionally and preparing them for the next stage.

Q: If schools do not return on 1st June what other consideration have been made for virtual learning?

A: Various IT formats have been considered. We have trialled ZOOM as a teaching tool – Mrs Pickering has used this with Horse Chestnut class. DH has also used this over the last fortnight as a way to touch base with children, pastorally. School has also offered live worship at 10am everyday on Facebook, since closure on 23rd March. This will continue for the foreseeable future, as bubbles will use this within class to minimise 'bubble' movement around school. A government grant has now been secured for us to drive our IT forward. We have acquired Google classrooms and staff will be undertaking training over the next few weeks. Full migration will take place by the end of the summer.

Q: How have school prioritised workload for teachers?

A: Staff will prioritise year groups who are in school. Work packs are being sent out for Y2 and Y3 who are not yet eligible (apart from key workers/vulnerable children). We are offering as much as is practically possible to all our pupils – on and off site - whilst supporting the well being of our staff. RH noted that there has been a lot of discussion around this area. Staff looking at the use of Oak Academy and White Rose online teaching, as well as offering the learning 'grids' for use at home.

Q: On the pupils return, will they be returning to the curriculum/where they left off?

A: There will be various levels on return. All pupils will have had a different learning experience whilst they have been home schooled. Pupils will be re-evaluated when they return with great emphasis on personal, social and emotional. This will be the same for staff also.

With regard to safeguarding, EB was encouraged by the approach school is taking.

Q: Is school's ambition to add any other year groups?

A: We are considering various options, however they are all dependant on Government announcements and guidelines. DH will keep governors abreast of any further plans.

Q: How will playtimes, social distancing on playground and friendships work during these times?

A: Playtimes will be staggered where possible. Each class bubble will have their own area to play.

Q: What is the guidance if a child becomes ill on site?

A: If a child displays symptoms of Covid 19 they will be immediately taken to the first aid room (isolation area) where they will be assessed further. Parents will be advised to order a test kit, keep their child at home until test results are returned. If test returns negative, the child can return to

	<p>school. If positive, school will take advice from Public Health England with regard to necessary action.</p> <p>Q: What are children expected to do / not do re touching things? A: All areas of school have had a deep clean. All soft toys/dressing up clothes have been washed. Teachers will decide on what items will be left – minimising touch ie no playdough in pre-school. Each material is being considered within current guidelines.</p> <p>Q: What provision of education is being prepared for return? A: 75% running to normal timetable by end of week 1.</p> <p>Q: Are all Y4's within LC2 returning? A: As previously noted, the LC2 have an understanding to return children in the order agreed. BH agreed that it is right to return Y4's due to transition and confirmed that other schools are starting this process.</p> <p>The latest update letter outlining proposed plans for return, including details for the school day will be going out to parents on Friday 22nd May. This will note that these plans are subject to any changes made by the Government and will be agreed by the Governing Board.</p> <p>On a separate note, DH confirmed that SFTF (Schools for the future) is still ongoing behind the scenes. DH has had contact with Sarah Ferguson (school advisor) today. They will be considering how this may look, from Pulford perspective. DH will update governors in due course.</p>	<p>AQ</p> <p>DH</p>
7.	Safeguarding Report	
	<p>There is no further update at present. EB is in verbal contact with DH regarding day to day safeguarding under current scenario. If restrictions allow, EB will visit site to meet with DH at the end of June 2020.</p>	EB/DH
8.	Committee Reports and Governor Visit Report	
	<p>APPEALS – Appeals committee not met.</p> <p>DISCIPLINE - Discipline committee not met.</p> <p>CURRICULUM AND STANDARDS – the following report was given by BM. C&S met on 30th April 2020 via zoom. Here are some of the key discussions/highlights.</p> <p>Subject link governors: We are still looking for governors to cover specific areas. Paul is leading on coordinating this.</p> <p>In discussion it was rightly raised that Pupil Premium and Sports Premium should be reported differently so that it is clear to governors how that money is being spent and the impact it is having on each child. Mrs Rees and Beci Morley (lead for PP, SP and SEND) will work on adapting this reporting going forward.</p> <p>Data: Data broadly looking positive. Areas of concern include Year 4 Pupil Premium pupils not making progress in line with peers. The school had begun to look into this prior to school lockdown, and is continuing to unpick why this has been the case. Various interventions have been put in place, to continue on return. It was noted that due to Covid-19 if Ofsted was to inspect, they would look at last years data not this year. Once children return to school there is a plan to re-base line where every child is at, and adjust targets and data accordingly.</p>	

Emma Birtles: Emma gave a brief update on safeguarding.

English and PHSE: We received an overview of English and PHSE looking at strengths and next steps.

Policies: We approved Drug Education Policy, EYFS Policy, Relationship and Health Education Policy

Vulnerable Children: We received an update on vulnerable children and keyworker children in this current season.

Points to note:

- School is open for keyworker children on a skeleton staff from 7.30am (based on staff volunteers). Mr Heather is also site agent.
- Staff wellbeing appears good currently, though home-life and available technology/skills are variable and can sometimes mean different classes are receiving different approaches.
- Social distancing, handwashing and thorough cleaning is wisely considered and implemented wherever possible within school.
- Staff in touch with all children on a SEND support plan. Struggling families in touch with SENDCO (Mrs Rees or Mrs Major in Pre School) who offer suitable support or raise with suitable external agencies.
- Most vulnerable families given laptops to support with school work. Print offs can be requested for children who do not have a printer at home.
- Food vouchers available for those families receiving free school meals and school is drop off point for groceries and passes unused food to foodbanks.
- Daily log sent to LA of most vulnerable children. Each vulnerable child receives at least a weekly phone call to check they are fully supported.
- Liaison with middle school ongoing remotely with plans for extra transition days if school returns before summer. This liaison ensures the best possible transition.

General questions re lockdown: Governors were able to ask and comment to staff on their observations/experience during this time in terms of children's education. Whilst there is a range of engagement with schooling (with some parents wanting more guidance and others not wanting too much), it is clear that the school are working incredibly hard in a tough situation. Many teachers are trialling remote lessons, although there are some concerns with the safety of sites such as zoom.

Whilst there is some variation in terms of what each class is receiving, TR is confident that the school is going over and above to try to look after its staff, provide a safe school environment for those working and offering some work for pupils to do at home.

Mr Heather is considering the implications of return in June and considering a variety of options in terms of social distancing. It is clear that full social distancing with this age group will be impossible to achieve, but some steps to remove as much contact as possible can be implemented. He was awaiting an update from Boris Johnson before making any firm plans.

Report to FGB on SEND inc. Pupil Premium – SUMMER 2020

At present, SEND pupils (inc PP, LAC & EAL), make up approximately 19% of the whole school.

SEND UPDATES

Mrs Rees is SENCO for Main school. Mrs Major is SENCO for Pre-school.
Beci Morley is SEND, Pupil Premium and Sports Premium link governor. Emma Birtles is lead governor for Safeguarding.

EHC Plans and Reviews

3 EHC plans in place. 1 application in main school and 1 in pre school are in progress.
Each child on an EHC Plan has an additional annual review alongside termly SEN Support Plan meetings with either Mrs Rees or Mrs Major.

SEN Support Plans

There is a termly meeting with Mrs Rees or Mrs Major for children on Stage 2 (SEN Support Plan). If they are new to the process their parents receive a folder including a cover note explaining what a send support plan is, and when meetings will be planned.

General

No new complaints, although Mrs Rees picks up concerns if they are raised (one historic concern has been raised within the last term, prior to Covid-19).

Mrs Rees continues to ensure positive communications and relevant opportunities for SEND families are put in the e-newsletter or emailed directly to parents. This has included webinars offered by the local authority recently.

Covid-19

C&S Committee received a fuller report. Here are some highlights: The school has remained open for Key Worker's children and the most vulnerable. The SENDCO has completed risk assessments for those on EHC plans. Most families have decided that their children are safer at home, as obviously some of those children in school have parents who are likely to be in contact with COVID 19.

Staff have been in contact with all those children on a send support plan to try to work on objectives which are manageable at home.

The Edwin Lobo team/STASS teams are still doing telephone/zoom conferencing instead of face to face appointments.

The school has received many emails celebrating success and thanking the school for all they are provided at this difficult time.

Transition

Out of main school:

SEND transition/transfer will be challenging this year due to Covid-19. Mrs Rees is having more virtual meetings and sending more detailed paperwork to hand over pupils to middle schools. It may be possible for children to have a virtual tour of the new school.

Into main school from Pre School:

There will be zoom meeting set up between parents, Early Years Advisors, Mrs Mayor and Mrs Rees to support transition from Pre-school into main school.

Training/support

Some face to face training/support has been cancelled due to Covid-19.

- "Lift off to language" has been extended into key stage 1 from reception, specifically supporting the challenging cohort in that year group.
- Epipen, asthma and epilepsy training has been completed by some staff, with more due to be rescheduled

- The Educational Psychologist is in touch via telephone and emails.
- Edwin lobo is doing some zoom meetings.
- An art therapist was commissioned for one child, although only 1 session completed prior to Covid-19.
- LC2 family support worker's activity has been currently cancelled.
- Emily, a member of staff from a special school, attends on a needs basis to offer support and advice for specific children. She came into school just before shutdown.

School Development Plan - SEND

Ensuring that vulnerable children are provided for in this season has taken main priority. If capacity allowed, Mrs Rees will consider whether an external review of SEND provision in the future may be appropriate.

PUPIL PREMIUM UPDATES

The number of PP children has jumped since Covid-19 from 13 pupils across pre school and main school to 25 (due to parental job losses etc). It is worth noting that the school will not get any additional money for these children until April 2021. The school has supported many families with food vouchers and food parcels.

There are now 3 PP pupils who also have a SEN Support Plan/EHC plan and Mrs Rees prioritises these appropriately to ensure they receive the support they need.

Pupil Premium children are broadly making expected progress. 2 children haven't made their aspiration level targets. This was highlighted in C&S Committee. 1 child dropped just below an aspirational target of above expected, 1 dropped below aspirational target of expected and has been placed on a SEND support plan. Class teachers were looking at relevant interventions to further support these children when Covid-19 hit. Mrs Rees is looking at changing the reporting format published yearly on the website.

BW is also looking at most effective was of showing progress from Reception to Year 4 (across the board but including PP and More Able children).

SAFEGUARDING

It is worth noting that there are no Looked After Children in school. There are 4 previously LAC children across the school. Team around the child meetings take place for other children or families in need. There have been some 'Relay' calls to deal with (the police safeguarding team who deal with incidents requiring a police presence) during covid19 lockdown. There is one family accessing 'Early Help' support.

EAL

There is one child who arrived at school with no English and a learning village software programme is proving successful with this child. Other children are monitored and interventions agreed in cluster meetings. There are some children who have English as an additional language in school whose parents 'prefer not to say' for data collection purposes.

SPORTS PREMIUM

Whilst not strictly relevant for this report, Sports Premium is money given for every child and the school uses this money to contribute towards paying Future Games, Daily Mile, training and events such as sports festivals, intra-school competitions and bike training. Reports are published yearly on

the website.

CONCLUDING THOUGHTS

Pulford has stayed open to support its vulnerable children (2 on EHC Plans attend) and key workers children. It is worth noting that parents have been grateful for an 'open arms' approach, which has been a different attitude to some other schools. It is great to hear of this positive feedback in such a challenging time.

Going forward we are looking at doing this meeting/report at the end of each term, so that it can be reported to the C&S committee and feed into the discussion there.

Date of next SEND and PP meeting: Short catch up Sep 2020, fuller meeting Dec 2020 to report Spring 2021. Mrs Rees (SENCO), Beci Morley and Lisa Jacobs present for this meeting.

BM thanked TR for her full report on vulnerable children during the current situation.

No further questions regarding C&S or SEN/PP were brought forward.

RESOURCES - EB gave the following overview of the Resources Committee Report as sent out with the epack to all governors prior to the meeting:

The Resources Committee met via Zoom on Thursday 30 April. The key points discussed were as follows:

1) Budget Review

- a) The 2019/20 outturn gave an in year surplus of £7,000 small carry forward of £282, which was in line with the budget. This is good given that Lockdown impacted on the income for the second half of March.
- b) The budget for 2020/21 has been adjusted to allow for loss of income in April and May and assumes school will reopen after half term on 1st June. Currently, the budget projects a small deficit of £186 and carry forward of £96.
- c) The main concern is the impact that the closure will have on income. The school receives an average of £3,600 per week, which is made up as follows:

Clubs	£300
Little Saints	£2,100
Pre-School	£600
Catering	£600

Further review of the budget will be necessary once there is greater clarity regarding the phasing of the school re-opening.

- d) At present, Government financial assistance to schools does not cover lost income. The school has, however, been able to access the Furlough funding amounting to £7,400.

	<p>e) The budget includes increases of 2.5% for teachers and 2.75% for support staff.</p> <p>2) Capital Works Proposed for Summer 2020 are being progressed</p> <p>The following expenditure is proposed, subject to available funding:</p> <table border="0" style="margin-left: 40px;"> <tr><td>Replace heating system</td><td style="text-align: right;">£75,000</td></tr> <tr><td>Cold water temperature fix/new build</td><td style="text-align: right;">£ 1,000</td></tr> <tr><td>Paint 3 x KS1 classrooms</td><td style="text-align: right;">£ 1,500</td></tr> <tr><td>Make good round boiler replacement</td><td style="text-align: right;">£ 1,000</td></tr> <tr><td>Replace minibus</td><td style="text-align: right;">£15,000</td></tr> <tr><td>Replace class whiteboards</td><td style="text-align: right;"><u>£ 6,000</u></td></tr> <tr><td>TOTAL</td><td style="text-align: right;"><u>£99,500</u></td></tr> </table> <p>Funding is on course to come from the following sources:</p> <table border="0" style="margin-left: 40px;"> <tr><td>LCVAP</td><td style="text-align: right;">£56,250</td></tr> <tr><td>Devolved Formula Capital</td><td style="text-align: right;">£ 6,500</td></tr> <tr><td>PTA</td><td style="text-align: right;">£ 5,000</td></tr> <tr><td>Pulford Trust Application</td><td style="text-align: right;"><u>£26,750</u></td></tr> <tr><td>TOTAL</td><td style="text-align: right;"><u>£99,500</u></td></tr> </table> <p>3) Policy updates</p> <p>The following policies have been updated and were approved:</p> <ul style="list-style-type: none"> • Data Encompassing Policy (covers data protection, breach and security); and • Disability Equality Policy and Scheme <p>No further questions were brought at this point. School have received no income since 23rd March 2020. DH/BW are looking at possible ways to receive assistance as this situation continues. Realistically Pulford are losing approximately £10,000 income pcm. The amount of assistance requested will depend on our full return date/Little Saints income etc. BW is looking to make an additional claim as we were open over the Easter period. BW confirmed that some staff had been furloughed. For information, the staff scheme has been extended for those with medical conditions so they are able to remain on furlough. It is possible we may be able to receive some financial support from the Pulford Trust.</p>	Replace heating system	£75,000	Cold water temperature fix/new build	£ 1,000	Paint 3 x KS1 classrooms	£ 1,500	Make good round boiler replacement	£ 1,000	Replace minibus	£15,000	Replace class whiteboards	<u>£ 6,000</u>	TOTAL	<u>£99,500</u>	LCVAP	£56,250	Devolved Formula Capital	£ 6,500	PTA	£ 5,000	Pulford Trust Application	<u>£26,750</u>	TOTAL	<u>£99,500</u>	
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9.	Governor Training																									
	As mentioned in the Chair’s report, although governor training is currently taking on a virtual format this may be a good time to consider the various training sessions that are on offer from Nation Governors’ Association (NGA) and Central Bedfordshire Council (CBC). LJ has booked training via the normal channels (Joanna Brown – CBC) but they will carried out using ZOOM.																									
10.	Policies																									
	Updated Child Protection and Safeguarding/Governors Statement of Behaviour and Principles were																									

	<p>circulated in the epack prior to the meeting.</p> <p>Child Protection and Safeguarding: Guidance on appropriate clothing when using ZOOM. No 1:1 sessions using this format.</p> <p>The Governor Statement of Behaviours and Principles refers to communications with parents. TR will cover this in the autumn.</p> <p>No substantial changes to either paper.</p> <p>Governors agreed the policies. This is written acknowledgement of the agreement. No hard copies will be signed. DH will keep a copy for recording purposes only.</p>	<p>TR</p> <p>DH</p>
10.	Any other business	
	<p>TR emailed the current Risk Assessment (and risk mitigation) to all governors during the meeting and has asked for immediate feedback. Once agreed, and due to regular updates, this will be noted and uploaded on to the school website, before the 1st June. Subsequent note: PW has now received agreement from all governors. The Risk Assessment will be uploaded on to the website today (27th May 2020).</p>	AQ
11.	Dates of meetings for the next academic year:	
	<p>Resources – 6.30pm</p> <ul style="list-style-type: none"> • 1st October 2020 • 21st January 2021 • 29th April 2021 <p>Curriculum and Standards – 6.30pm</p> <ul style="list-style-type: none"> • 6th October 2020 • 26th January 2021 • 4th May 2021 <p>Full Governing Board – 6.30pm</p> <ul style="list-style-type: none"> • 22nd October 2020 • 11th February 2021 • 20th May 2021 <p>All governor meetings now to start at 6.30pm in the staff room (or remotely whilst the current situation remains in place).</p> <p>PW/AQ will inform governors of any additional meetings that need to be called during this unprecedented time.</p>	
12.	Grace	
	The meeting closed at 8pm as Grace was said together.	