



## Pre-school Long Term Planning 2020 – 2021

2020-2021	What we aim to learn through teaching the topic.
Autumn term-1	Autumn term-1
<p style="text-align: center;"><b>All about me</b></p> <p>Family and home, my Church, Babies and growth-feelings, starting school.</p>	<ul style="list-style-type: none"> <li>• Children will learn all about their family and about other types of families.</li> <li>• Children will learn about our school and our church, learning about all of the different religions of their peers.</li> <li>• Children will learn about their feelings and the feelings of others. We learn about friendships and about being kind to others.</li> <li>• We look at the similarities and differences of people, celebrating our uniqueness.</li> </ul>
Autumn term-2	Autumn term-2
<p style="text-align: center;"><b>Colour and shape construction</b></p> <p>Diwali/fireworks, Bob the Builder, Three Little Pigs, The wise man built his house upon the rocks, Christmas workshop/stable.</p>	<ul style="list-style-type: none"> <li>• Children learn about the names of different shapes and its properties.</li> <li>• We look at different shapes in our environment.</li> <li>• We learn about the how different religions celebrate their special festivals, looking at their similarities and differences.</li> <li>• We look at the different endings of the three little pigs story and the characters which are involved.</li> </ul>
Winter term-1	Winter term-1
<p style="text-align: center;"><b>Weather</b></p> <p>Snow/ski chalet, rain, sunshine, Noah's Ark.</p>	<ul style="list-style-type: none"> <li>• Developing the children's communication skills and understanding of sharing knowledge with their peers.</li> <li>• Learning about the different weathers and what we do, what clothing we wear and what weather people in other have countries.</li> <li>• Developing the children's measuring and experimental learning.</li> <li>• Developing our creative skills to make and create pictures and craft.</li> </ul>
Winter term-2	Winter term-2
<p style="text-align: center;"><b>All around the world</b></p> <p>China/Chinese new year, India, England/palaces, Good Samaritan.</p>	<ul style="list-style-type: none"> <li>• Learning about different cultures of our peers and the world we live in.</li> <li>• Learning about how people in the world celebrate different festivals, eat different foods and wear different clothing.</li> <li>• Developing our use of information books and other places we can find information.</li> <li>• Learning about healthy eating and where our food comes from.</li> </ul>

Summer term-1	Summer term-1
<p><b>Nursery Rhymes</b> Queen of hearts, Humpty dumpty, Mary Mary, Grand Old Duke of York, He's got the whole world in his hands.</p>	<ul style="list-style-type: none"> <li>• Developing our rhyming and alliteration skills.</li> <li>• Developing our understanding of different types of literacy, rhymes, stories, songs and poems.</li> <li>• Looking at our phonic letters and sounds.</li> <li>• Developing our fine motor skills and pencil control.</li> </ul>
Summer term-2	Summer term-2
<p><b>Under the sea</b> Pirates, rainbow fish, sea creatures, water, mermaids, The Creation.</p>	<ul style="list-style-type: none"> <li>• Using stories to develop the children's creative and imaginative learning.</li> <li>• Building on the children's independent learning skills, to find information and to develop their own learning.</li> <li>• Development of various ways we can use numbers and developing their understanding of number vocabulary.</li> <li>• Developing the children's literacy and phonic learning with letter sounds, segmenting and blending.</li> <li>• Developing fine motor skills and letter formation skills.</li> </ul>

The learning covered in the planning is taken from the EYFS profile and is not restricted just to the main learning intentions. During the whole school year, the children will cover, on several occasions, every point in the seven areas of learning. The children also cover the 1<sup>st</sup> phase of Letters and Sound during the school year. The learning is also undertaken in several forms, within the Pre-school environment, to encompass the learning style of all the children.

This document was updated by S Major, November 2020.

If you would like to find out more about the curriculum or would like a paper copy of this document, please contact school directly.