



Pulford School improvement plan (SIP) 2020-2022

Head teacher and teaching staff objectives for 2020-21

Objective 1	Embed the 'mastery' approach to the teaching and learning of maths across the school
Objective 2	To continue to adapt swiftly and professionally to the current pandemic. Particularly to upskill our ability to communicate through on line portals- G Suite
Objective 3	Develop the critical thinking of pupils. (With a particular focus in RE.)
Objective 4	Develop a strategic plan for the future development of the school, given the impending changes in structures at a local and LA level.
Objective 5	Strengthen fine motor skills leading to improved hand writing and art work.

Objective 1

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	SEF reference
Embed the 'mastery' approach to the teaching and learning of maths across the school	2020-2021	SLT-Maths Lead	Training costs are fully funded-networking opportunities across other local schools. Support from subject specialists at Leighton Middle.	SLT and KS leads.	P5
<p>Success criteria:</p> <p>The school engages successfully with the Maths Hub to drive further improvements in teaching and learning in maths. White Rose Hub used as a planning tool across the school. Introduction of Pearson workbooks. Monitoring of teaching of maths, and book scrutiny. Outcomes are moderated regularly in Key Stage clusters and cross school moderation.</p>					

Governor Monitoring

1. Conversations with key leaders- RP/GN/DH
2. Book scrutiny with teaching staff
3. Conversations with pupils about their learning
4. Attend data review meetings- held half termly.
5. Learning walk
6. Curriculum governor meetings

Objective 2					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF Reference
To continue to act swiftly and professionally during the pandemic so that academic outcomes for pupils are maintained.	2020-?	DH/ All staff	Not quantifiable	FGB/LA/DfE	P5
<p>Success Criteria:</p> <p>A high quality education is maintained in school and on line if necessary.</p> <p>Pupil standards are maintained in all subject areas.</p> <p>Mental, physical and emotional health needs for pupils are addressed.</p>					

Governor Monitoring

1. *Conversations with school staff – in school and on line*
2. *Book scrutiny with teaching staff*
3. *Conversations with pupils about their learning-in school and on line*
4. *Attend data review meetings- held half termly.*
5. *Learning walk*
6. *Curriculum governor meetings*
7. *Weekly review meetings DH/PW*

Objective 3					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Develop the critical thinking skills of pupils in RE	20-21	SLT/RE co-ordinator/ RE Governor	Resources agreed with finance committee	SLT	P7
<p>Success criteria:</p> <p>Pupils are more able to comment on the text and its meanings.</p> <p>Pupils can articulate the impact of the text.</p> <p>Pupils are able to make sense of the text.</p> <p>Pupils can make connections between the text and their own lives.</p> <p>Pupils written responses demonstrate a deeper level of understanding – KS2</p>					

Governor Monitoring

1. SIAMS sef discussed and approved by the board Spring 2020
2. RE book scrutiny
3. Attend collective worship/ services
4. Watch RE teaching
5. Conversations with key leaders- DH/LB
6. Conversations with pupils about their learning
7. Learning walk

Objective 4					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Develop a strategic plan for the future development of the school, given the impending changes in structures at a local and LA level.	2020-2025	Board/HT/LA/Diocese	Not yet known but potentially significant	Chair and Head will cascade to a Board working Party .	P9
<p>Success criteria:</p> <p>The school becomes a primary in 2024- with a PAN of not less than 45.</p> <p>All options need to be fully costed and shown to be financially viable.</p> <p>Options clearly demonstrate that, whatever future direction the school's development may take, consistent outcomes for pupils can be sustained.</p>					

Governor Monitoring

Awaiting response from the LA

Objective 5					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Raise standards through the enhancement of fine motor skills across the school	2020-21	SLT/KS leads/Teaching staff		Governors/ EA	P2
<p>Success criteria:</p> <p>Art- pupils are able to accurately draw a human person</p> <p>Art- pupils ability to use pencils/ paintbrushes improves leading to high quality work</p> <p>English- cursive handwriting standards continue to rise</p>					

Governor Monitoring

1. *Conversation with key leaders*
2. *Attend data review meeting*
3. *Curriculum governor meetings*
4. *Class room observations*