



YR Long Term Planning 2020 – 2021

(Silverbirch & Oak Classes)

Autumn A	
<p><u>Marvellous Me / Autumn / Harvest</u> Sight Sound Touch Taste Smell Healthy Me</p> <p>RE – Special Places</p>	<ul style="list-style-type: none"> • Children will learn about their senses and related vocabulary • Children will begin to recognise differences and similarities between themselves and others • Children will begin to talk about their feelings • Children will learn the class and school routines and the expected behaviour • Children will begin to recognise changes in the environment and talk about changes • Children will experiment with different textures • Children will begin to learn joining techniques through junk modelling • Children will talk about ways to stay healthy • Children will identify about special places to them and others • Children will be able to suggest a way we celebrate Harvest
<p>Maths</p>	<ul style="list-style-type: none"> • Children will recognise and order numbers to 5, 10 or 20 • Children will find one more than a given number • Children will name and describe 2D shapes according to their properties • Children will recognise, make and continue repeating patterns
<p>Phonics</p>	<ul style="list-style-type: none"> • Phase 2 letters and sounds – s a t p l n m d g o c k ck • Oral blending and segmenting • Children will learn how to hold a pencil with a tripod grip • Writing by copying over the teacher’s letters
Autumn B	
<p><u>Wonderful World</u> Polar Regions Africa</p> <p><u>Christmas</u></p>	<ul style="list-style-type: none"> • Children will begin to recognise similarities and differences in people, places, animals and environments • Children will experiment with mixing colours • Children will retell stories in their own words (Handa’s Surprise), extending vocabulary • Children will talk about their own and others’ feelings

	<ul style="list-style-type: none"> • Children will describe how people celebrate Christmas and recognise that not everyone celebrates in the same way • Children will describe the main events of the Christmas story and make a Christingle • Children will learn how to complete a simple program on an iPad and how to take photographs
Maths	<ul style="list-style-type: none"> • Children will begin to add two single digit numbers using a variety of methods and equipment • Children will find one less than a given number and begin methods of subtraction • Children will begin to learn properties of 3D shapes • Children will begin to learn vocabulary related to capacity and money
Phonics	<ul style="list-style-type: none"> • Phase 2 and 3 letters and sounds e u r h b f ff l ll v w x z y qu sh th • Written blending and segmenting • Beginning to write sentences • Children will learn to sing the alphabet song and read high frequency words • Writing by copying from a piece of paper
Spring A	
<u>Super Space</u> Whatever Next! <u>Dangerous Dinosaurs</u> RE – Bible stories and Hanukah	<ul style="list-style-type: none"> • Children will use vocabulary and forms of speech that are influenced by books • Children will play co-operatively, taking turns (space game) • Children will use what they have learnt about media and materials in original ways (model dinosaurs) • Children will learn to use 'dazzle' to draw pictures on the computers
Maths	<ul style="list-style-type: none"> • Children will begin to solve problems involving sharing • Children will learn how to halve and double numbers • Children will investigate weight and related vocabulary • Children will learn to estimate and check
Literacy	<ul style="list-style-type: none"> • Phase 3 continued – joining digraphs and trigraphs in a cursive style • Guided group reading • Writing by sounding and blending with support
Spring B	
<u>Once Upon a Time</u> The 3 Little Pigs Goldilocks and the 3 Bears Jack and the Beanstalk Little Red Riding Hood The Gingerbread Man <u>Celebrate Easter!</u>	<ul style="list-style-type: none"> • Children will begin to learn about how materials differ and are for different purposes • Children will talk about ways to stay safe • Children will learn vocabulary related to size • Children will learn about the life cycle of a bean • Children will be challenged to use problem solving skills – how can the Gingerbread man cross the river?

The Easter Story	<ul style="list-style-type: none"> Children will play co-operatively as part of a group to develop and act out a narrative (Helicopter stories) Children will develop their own narratives (puppet theatre) Children will learn the key points of the Easter Story
Maths	<ul style="list-style-type: none"> Counting in 2's and 10's Use everyday language related to time Order two or three items by length or height / measuring
Phonics	<ul style="list-style-type: none"> Phase 3 / 4 (Small groups to revisit phase 2 and 3 if needed) Individual reading to encourage fluency Writing own sentences
Summer A	
<u>Picture This!</u> Sunflowers – Van Gogh Kandinsky – Swinging / Circles The Snail – Matisse Andy Goldsworthy – Natural Art (Trip to Ashridge) Umbrellas – Renoir Regatta at Cowes – Dufy (Pop art – Andy Warhol) RE – Bible Stories (continued)	<ul style="list-style-type: none"> Children will learn about the life cycle of a sunflower, ordering and sequencing Children will revise 2D shape and construct with a purpose in mind, using a variety of materials Children will make observations of animals and explain why some things occur Children will learn how to mix powder paints Children will experiment with floating and sinking Children will talk about features of their own environment and how environments might vary from one another
Maths	<ul style="list-style-type: none"> Counting in 5's Revision Order items by weight Use vocabulary related to positional language Problem solving and missing numbers
Literacy	<ul style="list-style-type: none"> Revision of phonic phases 3 / 4 Children will learn to leave 'finger spaces' and write on the lines
Summer B	
<u>Turrets and Tiaras</u> <u>Donkeys and Deckchairs</u> The Rainbow Fish The Lighthouse Keeper's Lunch	<ul style="list-style-type: none"> Children will learn to select appropriate resources and adapt work where necessary Children will extend vocabulary, exploring the meaning and sounds of new words Children will be encouraged to talk about past and present events in their own lives and in the lives of family members Children will be able to say what makes a good friend Children will extend their use of tools and techniques (clay work) Children will learn about sun safety
Maths	<ul style="list-style-type: none"> Revision of addition, subtraction, division, halving and doubling Revision of vocabulary related to shape, space and measure

	<ul style="list-style-type: none"> • Children will learn how to be independent in completing a worksheet ready for Y1
literacy	<ul style="list-style-type: none"> • Revision of phase 3 and phase 4 phonics • Writing stories with a beginning, middle and end • Revision of letter formation and beginning to join letters • Children will learn to spell common irregular words

Ongoing Forest School, PE, music, RE, ICT, PSED, Physical Development (dough disco / physi-gym, bikes and climbing equipment). Children will cover every aspect of the seven Early Learning Goals on many occasions throughout the year. Topics may vary if children show a particular interest and 'in the moment' planning also takes place on a regular basis.

(Oak class do space and dinosaurs in Autumn B and Africa and Polar Regions in Spring A due to shared resources)

Updated by C Kirk Nov 2020

If you would like to find out more about the curriculum or would like a paper copy of this document, please contact school directly.