



Key Stage One Long Term Planning 2021 – 2022

	Autumn Term	Spring Term	Summer Term
Art DT Geography History	Rosie's Walk (local geography and changes in living memory looking at our high street)	1. Elizabeth and Victoria (history comparing lifestyles) 2. Katie and the Artists (art)	1. Africa (local area comparison) 2. Roald Dahl (significant local individual)
ICT	Unit 1.1 Online safety Unit 2.5 Effective searching Unit 1.4 Lego Builders Unit 1.9 Technology outside school	Unit 1.2 Grouping and Sorting Unit 2.6 Creating Pictures Unit 1.8 Spreadsheets	Unit 1.7 Coding Unit 2.1 Coding
PSHE and Relationships	Values Education Water safety Health and hygiene	Values Education Bullying	Values Education Sun safety
Music From Charanga Music Scheme	Unit: Hey You! Style: Old School Hip-Hop Unit: Rehearsing Nativity songs	Unit: Rhythm in the way we walk Style: Reggae, Hip-Hop Unit: In the groove Style: Blues, Latin, Folk, Baroque	Unit: Round and Round Style: Latin Bossa Nova, Film Music, Jazz Unit: Your Imagination Style: Western Classical Music
RE (Bedfordshire agreed syllabus 2018-2023)	Unit 12 What is the good news Christians believe Jesus brings? Unit 7 How and why do we celebrate significant times?	Unit 3 Who is Jewish and what do they believe?	Unit 10 How do we show we care for the Earth?
Science	Year One Children-Animals including Humans Year Two Children-Animals including humans Everyday Materials	Year One Children-Materials Year Two Children-Everyday Materials Plants	Year One Children-Plants Year Two Children-Animals and life cycles Habitats
PE	Dance activities – Let's Move British Folkdance: busy feet/meeting and greeting/patterns galore/circle dance Let's move: Journey of the Magi: In search of baby Jesus/gifts for a King Gymnastic activities Games activities	Dance activities –Time to move pattern world Gymnastic activities Games activities	Dance activities Time to Move African Waterhole x3 Let's Move: Greedy Zebra x4 Gymnastic activities Games activities

Phonics and Reading	Phonics are taught systematically using the DfE's Letters and Sounds, supported with materials from Phonics Play. Sounds-Write is used as an intervention programme in Year 2. The majority of our reading books are from The Oxford Reading Tree Scheme.
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Art, DT, Geography and History are covered through a topic based approach.

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.