



## Key Stage Two Long Term Planning – 2021/2022

	Autumn Term	Spring Term	Summer Term
	The Romans	Rainforests	Local Study including canals
<b>WOW EVENT / TRIP</b>	Roman Soldier Visit	Wrigglies Visit  Faith Tour Trip - Bedford	Visit to Pizza Express  Local study and Canal Walk  Yr4 – Blue Peris / Westminster trip
<b>Art</b>	Mosaics – design and make roman mosaics  Sketching / Drawing Skills	Henri Rousseau – Tiger in the Rainforest  Collage Skills	European Artists  Paint Skills – colour mixing
<b>Design Technology</b>	Structures - Make a photo frame.	Pneumatics – Moving monster / animal	Food - Design a sandwich
<b>Geography/ History</b>	A: Why have people invaded and settled in Britain in the past? B: A Roman case study ( The Roman Empire and its impact on Britain)	A: Locate rainforests onto a map. Understanding climate change, vegetation belts and the water cycle. B: Exploring and researching environmental differences.	A: Investigating our local area and find out how it has changed over time. B: Map work- Comparing our findings to other countries.  Our European Neighbours
<b>Computing</b>	4.1 We are software engineers 4.2 We are toymakers	4.3 We are musicians 4.4 We are html editors	4.5 We are co-authors 4.6 We are meteorologists
<b>French</b>	A: Ask another’s name and say your name B: Ask how someone is and answer in a variety of ways C: Say the numbers 0-10 in sequence and out of sequence D: Respond actively to a selection of classroom instructions E: Take part in a simple role-play A: Respond actively to a range of classroom instructions B: Say 11 different colours C: Take part in a simple nativity play.	A: Say a selection of food in French” B: Say and recognise the days of the week in sequence and out of sequence C: Say a selection of fruit	A: Say the names of 7 parts of the body from memory with accurate pronunciation B: Say the names of 11 Zoo animals from memory with accurate pronunciation C: Say the months of the year and recognise them in written form.
<b>Music</b>	1. Let Your Spirit Fly 2. Glockenspiel Stage 1 3.	4. Three Little Birds 5. The Dragon Song	6. Bringing Us Together 7. Reflect, Rewind and Replay

<b>RE</b>	L2.2 Why do some think life is like a journey? How and why do people mark significant events?  L2.4 What kind of world did Jesus want?	L2.12 How and why do people make the world a better place?  L2.10 For Christians, what was the impact of Pentecost?	L2.1 Where, how and why do people worship?
<b>PE</b>	Games Ball skills, passing and receiving. Invasion Games  SWIMMING – Cherry Blossom (10 weeks)	Dance Gymnastics  SWIMMING – Juniper (10 weeks)	Athletics Striking and Fielding  SWIMMING – Beech (10 weeks)
<b>PSHE</b>	Drugs and alcohol and tobacco education – Tobacco is a drug Keeping Safe and Managing risk - Bullying - See it, say it, stop it	Mental Health and emotional wellbeing: Strengths and challenges Identity, society and equality: Celebrating differences	Careers, financial capability and economic wellbeing: Saving, spending and budgeting. Physical health and wellbeing: What helps me choose?
<b>Science</b>	A: Rocks B: Forces and Magnets	B: Light A: Animals, including humans, skeletons	A: Plants B: Animals, including humans and food.

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.