



## Pulford Pre-school Long Term Planning 2021 – 2022

Year 2021-2022	What we aim to learn through teaching the topic.
Autumn term-1	Autumn term-1
<p><b>All about me</b></p> <p>Family and home, my Church, Babies and growth, feelings, starting school.</p>	<ul style="list-style-type: none"> <li>• Children will learn all about their family and about all types of families.</li> <li>• Children will learn about our school and our church, learning about all of the different religions of their peers.</li> <li>• Children will learn about their feelings and the feelings of others. We learn about friendships and about being kind to others.</li> <li>• We look at the similarities and differences of people, celebrating our uniqueness.</li> </ul>
Autumn term-2	Autumn term-2
<p><b>Colour and shape construction</b></p> <p>Diwali/fireworks, Bob the Builder, Three Little Pig, Joseph's dreams, Christmas workshop/stable.</p>	<ul style="list-style-type: none"> <li>• Children learn about the names of different shapes and its properties.               <ul style="list-style-type: none"> <li>• We look at different shapes in our environment.</li> </ul> </li> <li>• We learn about the how different religions celebrate their special festivals, looking at their similarities and differences.</li> <li>• We look at the different endings of the three little pigs story and the characters which are involved.</li> </ul>
Winter term-1	Winter term-1
<p><b>People who help us</b></p> <p>Hospital, police, fire, vets, supermarket,</p> <p style="text-align: center;">Jesus.</p>	<ul style="list-style-type: none"> <li>• Developing the children's communication skills and understanding of sharing knowledge with their peers.</li> <li>• Learning about the different people who help us, what they do, who they help and how they can help us.               <ul style="list-style-type: none"> <li>• Learning about healthy eating and where our food comes from.</li> <li>• Developing the children's measuring and experimental learning.</li> </ul> </li> </ul>
Winter term-2	Winter term-2
<p><b>Animals</b></p> <p>Dinosaurs, dear zoo, mini beasts, farm,</p> <p>Daniel in the lion's den.</p>	<ul style="list-style-type: none"> <li>• Learning about different creatures and animals in the world we live in.               <ul style="list-style-type: none"> <li>• Learning about the life cycle of various creatures.</li> </ul> </li> <li>• Developing our use of information books and other places we can find information.</li> <li>• Developing our creative skills to make and create pictures and craft.</li> </ul>
Summer term-1	Summer term-1
<p><b>Super stories</b></p> <p>Elmer, Fancy dress shop, Gruffalo,</p> <p style="text-align: center;">The Bible.</p>	<ul style="list-style-type: none"> <li>• Developing our rhyming and alliteration skills.</li> <li>• Developing our understanding of different types of literacy, rhymes, stories, songs and poems.               <ul style="list-style-type: none"> <li>• Looking at our phonic letters and sounds.</li> </ul> </li> <li>• Developing our fine motor skills and pencil control.</li> </ul>



## Pulford Pre-school Long Term Planning 2021 – 2022

Summer term-2	Summer term-2
<p><b>Holidays</b></p> <p>Camping, post cards, seaside, transport, airport,</p> <p>Jesus feeds the five thousand.</p>	<ul style="list-style-type: none"><li>• Building on the children’s independent learning skills, to find information and to develop their own learning.</li><li>• Development of various ways we can use numbers and developing their understanding of number vocabulary.</li><li>• Developing the children’s literacy and phonic learning with letter sounds, segmenting and blending.</li><li>• Developing fine motor skills and letter formation skills.</li></ul>

The learning covered in the planning is taken from the EYFS profile and is not restricted just to the main learning intentions. During the whole school year, the children will cover, on several occasions, every point in the seven areas of learning. The children also cover the 1<sup>st</sup> phase of Letters and Sounds during the school year. The learning is also undertaken in several forms, within the Pre-school environment, to encompass the learning style of all children.

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.