



Pulford School improvement plan (SIP) 2021-2022

Head teacher and teaching staff objectives for 2021-22	
Objective 1	Embed the 'mastery' approach to the teaching and learning of maths across the school
Objective 2	Make short term adaptations to the intended curriculum and ensure that its implementation enables all pupils to bridge identified gaps in their learning journey. (Including the use of on line platforms as appropriate)
Objective 3	Subject leads to identify and drive agreed improvements to the curriculum following analysis of the subject SEF.
Objective 4	Develop a strategic plan for the future development of the school, given the impending changes in structures at a local and LA level.
Objective 5	To identify and implement the enhanced accessibility plan to result in a more inclusive environment.
Objective 6	To continue our journey in developing a comprehensive approach to diversity

Objective 1					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	SEF reference
Embed the 'mastery' approach to the teaching and learning of maths across the school	2021-2022	SLT-Maths Lead	Training costs are fully funded-networking opportunities across other local schools. Support from subject specialists at Leighton Middle.	SLT and KS leads.	P6
<p>Success criteria:</p> <p>The school engages successfully with the Maths Hub to drive further improvements in teaching and learning in maths.</p> <p>White Rose Hub used as a planning tool across the school. Introduction of Pearson workbooks.</p> <p>Monitoring of teaching of maths, and book scrutiny.</p> <p>Outcomes are moderated regularly in Key Stage clusters and cross school moderation.</p>					

Governor Monitoring

1. Conversations with key leaders- RP/GN/DH
2. Book scrutiny with teaching staff
3. Conversations with pupils about their learning
4. Attend data review meetings- held half termly.
5. Learning walk
6. Curriculum governor meetings

Objective 2

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF Reference
Make short term adaptations to the intended curriculum and ensure that its implementation enables all pupils to bridge identified gaps in their learning journey. (Including the use of on line platforms as appropriate)	2021-2022	DH/ All staff	Not quantifiable	FGB/LA/DfE	P6
<p>Success Criteria:</p> <p>A high quality education is maintained in school and on line if necessary.</p> <p>Pupil standards are maintained in all subject areas.</p> <p>Mental, physical and emotional health needs for pupils are addressed.</p>					

Governor Monitoring

1. *Conversations with school staff – in school and on line*
2. *Book scrutiny with teaching staff*
3. *Conversations with pupils about their learning-in school and on line*
4. *Attend data review meetings- held half termly.*
5. *Learning walk*
6. *Curriculum governor meetings*
7. *Weekly review meetings DH/PW*

Objective 3					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Subject leads to identify and drive agreed improvements to the curriculum following analysis of the subject SEF. This objective includes the implementation of a robust tutoring programme.	2021-22	SLT/ All subject leads/ All staff	To be identified in the Autumn of 2021	Board/ EA	P7
<p>Success criteria:</p> <p>Data shows good attainment and progress with any gaps narrowing over time.</p> <p>Assessment is appropriate and proportionate across all areas of the curriculum and realistically informs next steps.</p> <p>Curriculum areas in need of investment are identified and an action plan is produced to address these.</p>					

Governor Monitoring

1. *Governor visits*
2. *Curriculum and standards sub committee*
3. *Conversations with subject leaders*
4. *Conversations with pupils about their learning*
5. *Learning walk*

Objective 4					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Develop a strategic plan for the future development of the school, given the impending changes in structures at a local and LA level.	2020-2025	Board/HT/LA/Diocese	Not yet known but potentially significant	Chair and Head will cascade to a Board working Party .	P9
<p>Success criteria:</p> <p>The school becomes a primary in 2025- with a PAN of not less than 45.</p> <p>All options need to be fully costed and shown to be financially viable.</p> <p>Options clearly demonstrate that, whatever future direction the school's development may take, consistent outcomes for pupils can be sustained.</p>					

Governor Monitoring

Awaiting response from the LA

Objective 5

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
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To identify and implement the enhanced accessibility plan to result in a more inclusive environment.

2021-22

SLT/ Resources Committee

£10k-£25k

Governors/ Diocese

P8

Success criteria:
A plan is ratified in the autumn of 2021 and is implemented by Easter 2022.
The main site is fully accessible to all pupils and adults.

- Governor Monitoring*
- 1. Resources committee*
 - 2. Site visits*
 - 3. DH/PW weekly briefing*
 - 4. Attend diversity workshops*

Objective 6

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
To continue our journey in developing a comprehensive approach to diversity	2021-22	DH/Parent diversity group	£500	FGB	P7
<p>Success criteria: The whole school community is engaging with and contributing to an agreed direction of travel. Parents and teachers are empowered to talk confidently about diversity</p>					

Governor Monitoring

1. *FGB*
2. *Site visits*
5. *DH/PW weekly briefing*
3. *Learning walks*