

Progression Map for French

	Pre KS2	Year 3	Year 4	Year 5
	(Learning Skills transferred)			
Listening	Listen to and join in with key words	Listen to and join in with songs of	Listen to and join in with songs of	Listen attentively to spoken
	in songs.	the French topics.	the topics.	language and show understanding
	Explore patterns and sounds of	Listen to simple conversations	Show comprehension by answering	by responding,
	language through songs and	and respond appropriately	questions and developing own	
	rhymes.		conversations based on a model.	
Speaking	Able to say a range of vocabulary on	Engage in conversations with	Engage in conversations (topics	Develop accurate pronunciation.
	topics	gradually increasing accurate	above) and respond to others.	Speak in longer sentences, suing
		pronunciation.	Develop pronunciation and	familiar vocabulary, phrases and
		Start to ask and answer questions	intonation when speaking/reading	basic language structures.
		on a range of topics.	aloud.	
Reading / Writing	Read and recognize simple	Start to read carefully and show	Read carefully and show	Broaden their vocabulary, including
	vocabulary on the range of topics	understanding of words, phrases	understanding of words, phrases	use of a dictionary.
	above, in written form.	and simple writing.	and simple writing.	Write phrases from memory, and
			Develop ability to understand new	adapt these to create new
			words.	sentences.
				Describe people/ place / things
				orally and in writing.
Grammar	Able to understand basic	Be aware of different genders of	Start to notice key features and	Understand feminine / masculine
	grammatical terms, e.g. noun, verb.	nouns and look for patterns.	patterns of the language e.g.: verb	forms and the conjugation of high-
			forms, gender of nouns,	frequency verbs, to build
				sentences.
Cultural	Recognise that children in our	Learn about festivals and	Learn about festivals and	Learn about festivals and
Understanding	school speak different languages.	celebrations in French culture	celebrations in different cultures.	celebrations in different cultures.
			Recognise similarities and	Recognise similarities and
			difference between our everyday	difference between our everyday
			lives and those of others.	lives and those of others.