



Pulford Pre-school Long Term Planning Overview (Two year Cycle)

Year One 2022-2023	What we aim to learn through teaching the topic.
Autumn term-1	Autumn term-1
<p style="text-align: center;">All about me</p> <p>Family and home, my Church, Babies and growth-feelings, starting school.</p>	<ul style="list-style-type: none"> • Children will learn all about their family and about other types of families. • Children will learn about our school and our church, learning about all of the different religions of their peers. • Children will learn about their feelings and the feelings of others. We learn about friendships and about being kind to others. • We look at the similarities and differences of people, celebrating our uniqueness.
Autumn term-2	Autumn term-2
<p style="text-align: center;">Colour and shape construction</p> <p>Diwali/fireworks, Bob the Builder, Three Little Pigs, The wise man built his house upon the rocks, Christmas workshop/stable.</p>	<ul style="list-style-type: none"> • Children learn about the names of different shapes, 2D and 3D and their properties. • We look at combining two different shapes to make a new one. • We learn about the how different religions celebrate their special festivals, looking at similarities and differences between them. • We look at the structure (beginning, middle and end) of the three little pigs story and the characters which are involved.
Winter term-1	Winter term-1
<p style="text-align: center;">Weather</p> <p>Snow/ski chalet, rain, sunshine, Noah's Ark.</p>	<ul style="list-style-type: none"> • Developing the children's communication skills and understanding of sharing knowledge with their peers. • Learning about different types of weather in various countries and what we like to do, and what clothing we wear. • Developing the children's measuring and experimental (forces) learning. • Developing our creative skills to make and create pictures and craft.
Winter term-2	Winter term-2
<p style="text-align: center;">All around the world</p> <p>China/Chinese new year, Africa, England/palaces, Good Samaritan.</p>	<ul style="list-style-type: none"> • Learning about different cultures of our peers and the world we live in. looking at the different celebrations, foods and clothing. • Learning about healthy eating and where our food comes from and looking after our teeth. • Developing our use of information books and other places we can find information. • Learning about our natural environment and how to care for it.
Summer term-1	Summer term-1
<p style="text-align: center;">Nursery Rhymes</p> <p>Queen of hearts, Humpty dumpty, Mary Mary, Grand Old Duke of York, He's got the whole world in his hands.</p>	<ul style="list-style-type: none"> • Developing our understanding of different types of literacy, rhymes, stories, songs and poems. • The structure of stories and the difference between story and information books. • Learning about the life cycle of different animals and plants. • Looking at our phonic letters and sounds. • Developing our fine motor skills and pencil control.
Summer term-2	Summer term-2
<p style="text-align: center;">Under the sea</p> <p>Pirates, rainbow fish, sea creatures, water, mermaids, The Creation.</p>	<ul style="list-style-type: none"> • Using stories to develop the children's creative and imaginative learning in their play. • Development of various ways we can use numbers and developing their understanding of number vocabulary. • Developing fine motor skills and letter formation skills.

The learning covered in the planning is taken from the EYFS profile and is not restricted just to the main learning intentions. During the whole school year, the children will cover, on several occasions, every point in the seven areas of learning. The children also cover the 1st phase of Letters and Sounds during the school year. The learning is also undertaken in several forms, within the Pre-school environment, to encompass the learning style of all children.



Pulford Pre-school Long Term Planning Overview (Two year Cycle)

Year Two 2021-2022	What we aim to learn through teaching the topic.
Autumn term-1	Autumn term-1
<p>All about me Family and home, my Church, Babies and growth, feelings, starting school.</p>	<ul style="list-style-type: none"> • Children will learn all about their family and about other types of families. • Children will learn about our school and our church, learning about all of the different religions of their peers. • Children will learn about their feelings and the feelings of others. We learn about friendships and about being kind to others. • We look at the similarities and differences of people, celebrating our uniqueness.
Autumn term-2	Autumn term-2
<p>Colour and shape construction Diwali/fireworks, Bob the Builder, Three Little Pig, Joseph's dreams, Christmas workshop/stable.</p>	<ul style="list-style-type: none"> • Children learn about the names of different shapes, 2D and 3D and their properties. • We look at combining two different shapes to make a new one. • We learn about the how different religions celebrate their special festivals, looking at similarities and differences between them. <ul style="list-style-type: none"> • We look at the structure (beginning, middle and end) of the three little pigs story and the characters which are involved.
Winter term-1	Winter term-1
<p>People who help us Hospital, police, fire, vets, supermarket, Jesus.</p>	<ul style="list-style-type: none"> • Developing the children's communication skills and understanding of sharing knowledge with their peers. • Learning about the different people who help us, what they do, who they help and how they can help us. • Learning about healthy eating and where our food comes from and looking after our teeth. • Developing the children's measuring and experimental (forces) learning.
Winter term-2	Winter term-2
<p>Animals Dinosaurs, dear zoo, mini beasts, farm, Daniel in the lion's den.</p>	<ul style="list-style-type: none"> • Learning about different creatures and animals in the world we live in. • Learning about the life cycle of different animals and plants. • Developing our use of information books and other places we can find information. • Learning about our natural environment and how to care for it.
Summer term-1	Summer term-1
<p>Super stories Elmer, Fancy dress shop, Gruffalo, The Bible.</p>	<ul style="list-style-type: none"> • Developing our rhyming and rhythm skills. • Developing our understanding of difference between information books, story books, songs, rhymes and poems. • Looking at our phonic letters and sounds. • Developing our fine motor skills and pencil control.
Summer term-2	Summer term-2
<p>Holidays Camping, post cards, seaside, transport, airport, Jesus feeds the five thousand.</p>	<ul style="list-style-type: none"> • Building on the children's creative knowledge to develop their imaginative play • Development of various ways we can use numbers and developing their understanding of number vocabulary. • Developing our creative skills to make and create pictures and craft • Developing fine motor skills and letter formation skills.

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