



Pulford Lower School Maths Curriculum Overview 2022-2023

Year Group	Autumn term				Spring Term				Summer Term								
N	Subitising, reciting 1-5, counting, cardinal principle Compare more than and fewer than		Select shapes appropriately and combine shapes to make new ones Talk about and explore 2D and 3D shapes		Solve real world problems Understand position through words alone		Extend and create ABAB patterns and notice and correct errors Talk about and identify patterns around them		Describe familiar routes and discuss routes and locations Experiment with symbols and marks		Describe familiar routes and discuss routes and locations Experiment with symbols and marks						
R	Count objects, actions and sounds. Link the number symbol with its value Select rotate and manipulate shapes to develop spatial reasoning		Compare numbers-more/less than/same as Count beyond 10 Subitise to 5 Number bonds to 5 Continue, copy and create repeating patterns		Understand one more/less relationship between consecutive numbers Explore the composition of numbers to 10 Compose and decompose shapes to see that a shape can have another shape within it		Recall number bonds for number 0-10 Verbally count beyond 20 Compare length, weight and capacity		Explore and represent patterns within numbers Explore how quantities can be distributed equally Odds and evens		Revision and consolidation						
1	Number: place Value (within 10)	Number: Addition and Subtraction (within 10)		Shape		Number: Place value (within 20)	Number: Addition and Subtraction (within 20)	Number: Place value (within 50)	Measurement: Length and height,	Measurement: weight and volume	Number: Multiplication and division		Number: fractions	Position/direction	Number: Place value (within 100)	money	time
2	Number: Place value	Number: Addition and Subtraction		Geometry: Property of shape	Measurement: money	Number: Multiplication and division		Measurement: Length and height	Measurement: Mass, capacity temperature	Number: fractions		Measurement: time	Statistics	Geometry: position and direction			
3	Number: Place value	Number: Addition and Subtraction		Number: Multiplication and division	Number: Multiplication and division	Measurement: Length and perimeter	Number: fractions	Measurement: Mass and capacity	Number: fractions		Money	Measurement: time	Geometry: shape	Statistics			
4	Number: Place value	Number: Addition and Subtraction	Area	Number: Multiplication and division	Number: Multiplication and division	Measurement: Length and perimeter	Number: fractions	Number: decimals	Number: decimals	Number: decimals	Money	Time	Geometry: shape	Statistics	Geometry: position and direction		

This is the intended pattern for when we teach topics, and the time weighting given to each one. However, class teachers may choose to extend the time spent on key areas depending on the needs of each cohort.