



Key Stage Two Long Term Planning 2023 - 2024

Subject	Autumn Term The Romans	Spring Term Rainforests	Summer Term Local Study / Our European Neighbours
WOW EVENT / TRIP	Roman Soldier Visit Faith Tour Trip - Bedford	Rainforest Animal workshop Proms Praise – The Royal Albert Hall, London	Yr4 – Blue Peris
Science	Rocks Forces and Magnets	Light Animals, including humans, skeletons	Plants Animals, including humans and food.
Art	Mosaics – Design and make roman mosaics Sketching / Drawing Skills	Henri Rousseau – Tiger in the Rainforest Collage Skills	European Artists Paint Skills – Colour mixing
Design Technology	Structures - Make a photo frame.	Pneumatics – Moving monster / animal	Food - Design a sandwich
Geography/ History	A: Why have people invaded and settled in Britain in the past? B: A Roman case study (The Roman Empire and its impact on Britain)	A: Locate rainforests onto a map. Understanding climate change, vegetation belts and the water cycle. B: Exploring and researching environmental differences.	A: Investigating our local area and find out how it has changed over time. B: Map work- Comparing our findings to other countries. Our European Neighbours
Computing	4.1 We are software engineers 4.2 We are toymakers	4.3 We are musicians 4.4 We are html editors	4.5 We are co-authors 4.6 We are meteorologists
French	A: Ask another's name and say your name B: Ask how someone is and answer in a variety of ways C: Say the numbers 0-10 in sequence and out of sequence D: Respond actively to a selection of classroom instructions E: Take part in a simple role-play A: Respond actively to a range of classroom instructions B: Say 11 different colours C: Take part in a simple nativity play.	A: Say a selection of food in French B: Say and recognise the days of the week in sequence and out of sequence C: Say a selection of fruit	A: Say the names of 7 parts of the body from memory with accurate pronunciation B: Say the names of 11 Zoo animals from memory with accurate pronunciation C: Say the months of the year and recognise them in written form.

Music	1. Let Your Spirit Fly 2. Glockenspiel Stage 1	3. Three Little Birds 4. The Dragon Song	5. Bringing Us Together 6. Reflect, Rewind and Replay
RE	Where, how and why do people worship?	Why do some think life is like a journey? How and why do people mark significant events? What kind of world did Jesus want? GOSPEL	For Christians, what was the impact of Pentecost? KINGDOM OF GOD How and why do people make the world a better place?
PE	Games Ball skills, passing and receiving. Invasion Games SWIMMING – Cherry Blossom	Dance Gymnastics SWIMMING – Juniper	Athletics Striking and Fielding SWIMMING – Beech
PSHE	Drugs and alcohol and tobacco education – Tobacco is a drug Keeping Safe and Managing risk - Bullying - See it, say it, stop it	Mental Health and emotional wellbeing: Strengths and challenges Identity, society and equality: Celebrating differences	Careers, financial capability and economic wellbeing: Saving, spending and budgeting. Physical health and wellbeing: What helps me choose?

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.