



YR Long Term Planning 2023 – 2024

	Through these topics the children will:
Autumn A	
<u>Marvellous Me / Autumn / Harvest</u> My Family Exercise Healthy eating Teeth and sleep Road Safety Screen time RE - Harvest	<ul style="list-style-type: none"> • Talk about their families and friends and establish new friendships • Learn the importance of a healthy lifestyle • Learn vocabulary related to emotions and talk about their feelings • Learn the class and school routines and the expected behaviour • Identify special places to them and others • Suggest ways in which people celebrate Harvest • Talk about the changes associated with autumn • Begin to learn poems and rhymes • Draw pictures of myself and family • Printing
Maths	<ul style="list-style-type: none"> • Count objects, actions and sounds • Subitise within 3 • Explore collections of '4' • Use language of comparison including 'more than' and 'fewer than' • Begin to link numerals with their number values • Continue, copy and create repeating patterns • Select, rotate and manipulate shapes
Literacy	<ul style="list-style-type: none"> • Phase 2 unlocking letters and sounds – s a t p i n m d g o c k ck e u r h b f ff l ll ss • Oral blending and segmenting • Children will learn how to hold a pencil with a tripod grip • Write by copying over the teacher's letters using a simple print style • 'Lift off to Language' small groups begin for some children (speech and confidence support)
Autumn B	
<u>Heroes Now and Then</u> Christmas Bonfire Night Winter RE – Why is Christmas special for Christians?	<ul style="list-style-type: none"> • Look at photographs and artefacts from the past and begin to describe similarities and differences between things in the past and now • Think about people in the community and their roles in society (police, fire fighters, shopworkers, religious workers etc). • Listen to talks by people from the community as they describe their roles • Describe the main events of the Christmas story and make a Christingle • Take part in the Nativity, learning a range of songs

	<ul style="list-style-type: none"> • Learn how to complete a simple program on an iPad and how to take photographs • Make a tractor using boxes
Maths	<ul style="list-style-type: none"> • Compare numbers • Count beyond 5 • Subitise within 5 • Explore the concepts of 'wholes' and 'parts' • Compare sets • Continue to copy repeating patterns
Literacy	<ul style="list-style-type: none"> • Phase 3 unlocking letters and sounds - j v w x y z zz qu ck sh th ng ai ee igh oa o oar or ur • Begin to write captions • Children will learn to sing the alphabet song and read common exception words • Write by copying from a piece of paper • Visit the school library
Spring A	
<u>Crazy Creations</u> <u>Marvellous Music</u> Spring RE – Which places are specially valued?	<ul style="list-style-type: none"> • Explore techniques involved in observational drawings • Use a small range of tools • Learn about the artist Andy Goldsworthy with a possible 'Art Attack' trip to Ashridge • Consolidate joining skills through junk modelling • Make shakers and guitars and perform to others • Develop skills of using small tools • Work collaboratively on projects, sharing ideas, resources and skills • Move in time to music • Revisit ideas about which places are special to them and to others
Maths	<ul style="list-style-type: none"> • Begin to explore the '1 more / 1 less than' relationship • Develop object counting skills, using a range of strategies to develop accuracy • Continue to explore the composition of 5 and practise recalling 'missing' parts • Verbally count to 20 and beyond • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can
Literacy	<ul style="list-style-type: none"> • Phase 3 mastery – ow oi ear air ure er • Guided group reading • Writing by sounding and blending with support
Spring B	
<u>Once Upon a Time</u> The Three Little Pigs Goldilocks and the Three Bears Jack and the Beanstalk Little Red Riding Hood The Gingerbread Man <u>Celebrate Easter!</u>	<ul style="list-style-type: none"> • Compare and contrast characters from stories • Invent and adapt their own stories and act them out (helicopter story method) • Learn the key points of the Easter Story and the related vocabulary. Begin to understand the past through settings, characters and events. • Develop storylines in their pretend play and make use of props

RE – Why is Easter special for Christians? Spring	<ul style="list-style-type: none"> • Talk about how the environment is changing from spring to summer • Dress up as their favourite story character • Make a basket for Little Red • Make a chair or bed for baby bear to balance on
Maths	<ul style="list-style-type: none"> • Explore the composition of numbers within 10 • Verbally count beyond 20 • Compare length, weight and capacity • Explore symmetrical patterns and link to doubling • Explore the composition of odd and even numbers
Literacy	<ul style="list-style-type: none"> • Phase 3 mastery • Reading to encourage fluency • Writing own sentences • Using a full stop
Summer A	
<u>Wonderful World</u> <u>Polar</u> <u>Africa</u> Handa's Surprise We're Going on a Lion Hunt <u>Local area</u> RE – Which stories are specially valued?	<ul style="list-style-type: none"> • Begin to recognise some environments are different to the one in which they live, (possible park walk) • Recognise some similarities and differences between life in this country and life in other countries. • Retell stories in their own words extending vocabulary • Name some stories found in the Bible • Learn about the Hannukah story and associated traditions • Colour mixing
Maths	<ul style="list-style-type: none"> • Explore and represent patterns with numbers • 1 more than • Explore how quantities can be distributed equally • Explore the composition of 10 • Order sets of objects
Literacy	<ul style="list-style-type: none"> • Phase 4 – cvcc and ccvc words. Reading words ending in ed / ing • Consonant blends • Children will learn to leave 'finger spaces' and write on the lines • Using a capital letter at the beginning of a sentence
Summer B	
<u>Turrets and Tiaras</u> <u>Donkeys and Deckchairs</u> The Rainbow Fish The Lighthouse Keepers Lunch Summer RE – Which stories are specially valued? (Continued)	<ul style="list-style-type: none"> • Engage in non-fiction books about castles and the seaside • Develop storylines in their pretend play • Extend their use of tools and techniques (clay work) • Learn about sun safety • Think about moving into Year One (transition) • Take part in Sport's Day • Make a castle

	<ul style="list-style-type: none"> • Clay fish
Maths	<ul style="list-style-type: none"> • Revision of addition, subtraction, sharing into equal groups, doubling and number bonds • Continue to count verbally beyond 20, including counting from different starting numbers
literacy	<ul style="list-style-type: none"> • Phase 4 mastery, polysyllabic words • Writing stories with a beginning, middle and end • Spell common exception words

Ongoing: Forest School, PE (Future Games), music (Charanga), PSED, Physical Development (dough disco / physi-gym, bikes and climbing equipment) and ideas suggested by the children.

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.