



Key Stage One Long Term Planning 2023-24

| | Autumn Term | Spring Term | Summer Term |
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| Art, DT, Geography and History | Rosie's Walk (mapping skills, local geography and changes in living memory looking at our high street, significant local figures) | 1. Elizabeth and Victoria (history comparing lifestyles) 2. Katie and the Artists (art-Monet, Seurat, Calder, Stubbs and Constable) | 1. Australia (local area comparison) 2. Roald Dahl (significant individual) |
| Computing | Purple Mash 1:1 Logging on, Online Safety and exploring purple mash Beebots: Writing short algorithms Purple Mash 1.3 Pictograms | Espresso Coding Y1 On the move/Y2 Different Sorts of Inputs Purple Mash 2.6 Creating Pictures | Espresso Coding Y1 Simple Inputs /2 Buttons and instructions Digital writing |
| PSHE and Relationships | Physical health and wellbeing: What keeps me healthy. Mental health and emotional wellbeing. Friendship | Relationship education: Boys and girls, families | Keeping safe and managing risk: Indoors and outdoors Drug, alcohol and tobacco education: Medicines and me |
| Music from Charanga Music Scheme | Unit: Hey You! Style: Old School Hip-Hop Unit: Rehearsing Nativity songs | Unit: Rhythm in the way we walk Style: Reggae, Hip-Hop Unit: In the groove Style: Blues, Latin, Folk, Baroque | Unit: Round and Round Style: Latin Bossa Nova, Film Music, Jazz Unit: Your Imagination Style: Western Classical Music |
| RE (Bedfordshire agreed syllabus 2018-2023. Subject to change in line with the new syllabus) | Unit 12: What is the good news Christians believe Jesus brings? Unit 7: How and why do we celebrate significant times? | Unit 3: Who is Jewish and what do they believe? | Unit 10: How do we show we care for the Earth? |
| Science | Y1 Children: Animals including Humans Y2 Children: Animals including humans | Y1 Children: Materials Y2 Children: Everyday Materials | Y1 Children: Plants Y2 Children: Plants. Animals and Habitats |
| Forest school | The Science Curriculum for Year One that covers seasonal change is taught as an ongoing part of Forest School. | | |
| PE | FMS (Fundamental Movement Skills) a focus Moving, Balance, Jumping, Hopping, Ball skills - dribble, control, passing, throwing, catching, rolling, holding, hitting, striking, bowling. Gymnastics / Yoga | Dance Social Dodgeball- focus on social development within team games | FMS lessons with a focus on developing skills within striking & fielding, and net & wall games Athletics |
| Phonics and Reading | Phonics is taught systematically using Unlocking Letters and Sounds. The majority of our reading books are from Ransom and are phonically decodable and aligned with Unlocking Letters and Sounds. In Year 2 children will gradually move to our colour coded reading scheme. | | |

Art; DT; Geography; History are covered through a topic based approach, although subject specific skills are taught discretely. If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.