



Pulford School Improvement Plan (SIP) 2025-2026

Head teacher and teaching staff objectives for 2025-26

Objective 1	Actively contribute to and participate in the review of school organisation
Objective 2	To thoroughly review and update our school systems
Objective 3	Engage in a range of identified CPD – identified to raise attainment and focus
Objective 4	To implement a new scheme of work for RE- KAPOW

Objective 1

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	SEF reference
Actively contribute to and participate in the review of school organisation	Unknown – awaiting information from LA	Chair/HT in the first instance	Unknown – awaiting information from LA	FGB Termly	

To be agreed following the LA workshop on September 22nd 2025

Actions:

1. Continue to work with the Local Authority to shape plans for the future of the school
2. Build-in opportunities to share information and reassure staff about the work that has already been done to develop different scenarios and models
3. Build-in opportunities to share information with other stakeholders about the current operating model and any future plans

Success criteria:

- The school will continue to operate effectively and efficiently and outcomes for pupils will remain at least in-line national benchmarks

Governor Monitoring

1. *The Board has committed to working with the school collaboratively on this objective throughout the year.*
2. *Ongoing progress to be reviewed regularly by the Chair and the Head teacher during their scheduled meeting slots.*
3. *Governing Board review at FGB termly.*

Objective 2					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF Reference
To thoroughly review and update our school systems.	2025-2027	SLT	These will be identified, agreed and budgeted for during the 25-26 academic year.	FGB termly meetings Curriculum & Standards termly meetings SLT/Middle leaders half termly standards review	
<p>Actions:</p> <ol style="list-style-type: none"> 1. Implement Arbor as the new MIS system. 2. Ensure all relevant staff are trained in Arbor. 3. Choose and implement new systems for SEND, data analysis, safeguarding and parental communications that will be aligned with Arbor. <p>Success criteria:</p> <ul style="list-style-type: none"> • There will be integrated management systems in place at the school resulting in greater efficiency ready for September 2026. • Staff will report that this has had a positive impact on their workload and wellbeing as they no longer have to replicate the data they input into different systems 					

Governor Monitoring

1. The Board to review progress at each FGB meeting.

Objective 3					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
Engage in a range of identified CPD – identified to raise attainment and focus	2025-2026	SLT/ Middle Leaders	No cost for training	SLT/FGB- At scheduled meeting times. Curriculum & Standards termly meetings Subject Link Visits	
<p>Actions:</p> <ul style="list-style-type: none"> ● Whole team training on Rosenshine’s principle- with a focus on developing cold calling/ take up time/ increasing trust. ● Participate in the LA offer of literacy and numeracy CPD in order to raise standards for our disadvantaged pupils. ● Engage in the Leighton Buzzard initiative of upskilling middle leaders- structured CPD Actions: ● Integrate CPD and training needs more explicitly into the performance management appraisal process. ● Following the appraisal process, develop a whole-school CPD plan for staff at different levels. ● The maths lead will continue with the maths mastery training. ● Staff will access the mandatory training being provided by the Local Authority. ● Seek opportunities to work collaboratively with other headteachers in the area to identify local training needs and plan appropriate CPD. <p>Success criteria:</p> <ul style="list-style-type: none"> ● All staff will have received appropriate training and CPD relevant to their role and this will be evidenced in end of year appraisals and whole-school CPD plan. 					

Governor Monitoring

1. *FGB & Curriculum & Standards Termly Meetings to review data*
2. *Feedback from middle leaders/ teaching staff*
3. *Impact on standards and progress data.*

Objective 4					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (Who by and how often)	SEF reference
To implement a new scheme for the teaching of RE: KAPOW	2025-26	DH/LB	£270	FGB/SLT at scheduled meeting times Subject Link Visits Subject leader time	
<p>Actions:</p> <ul style="list-style-type: none"> ● Autumn term implementation ● Improved progression monitoring compared to previous scheme ● Increase in class teacher confidence in delivering music lessons ● Review on the January training day to inform next steps. ● Continue to implement the Kapow RE scheme. ● Work with teachers to design an appropriate way of assessing pupils' learning in RE and implement it. <p>Success criteria:</p> <ul style="list-style-type: none"> ● The new RE scheme will be in place and there will be clarity around how learning will be assessed in RE 					

Governor Monitoring

1. *Half termly subject link catch-ups with subject lead*
2. *Termly subject link observation of lessons*
3. *Governor review of link visit reports at Curriculum & Standards meetings*
4. *Book scrutiny with teaching staff as above*
5. *Conversations with pupils about their learning as above.*