

Evidencing the Impact of Primary PE and Sport Premium 2025-2026

Key achievements to date

1. We organise a series of successful football festivals each year.
2. We have independently raised the sum of £75,000 to provide the children with an all-weather sport pitch.
3. We provide a vibrant Forest School for all the children that increases active outdoor learning.
4. We offer a four-day activity based residential for our year four children during the Easter Holidays.
5. We participate fully in the local School Sports Partnership.
6. We have achieved the Platinum School Sports Award.
7. We operate a whole school sports day.
8. We have a successful Saturday football school.
9. We have successfully funded a new minibus to enable increased participation in sporting events.
10. Our wrap around care now includes a range of sporting activities.

Areas for Further Improvement and Baseline Evidence of Need

1. To improve our performance in the School Sports Partnership Competitions
2. Increase the number of House Competitions that we hold to include tag rugby, cricket and netball.

Total fund allocated £17750

Breakdown of funding

High quality PE Teaching and Coaching	£5600
Provide a Football School open to all pupils	£1400
Provision of additional lunch time and after school sport	£8750
Football Festival	£ 500
Kayaking/ sea cliff traversing/ orienteering	£1500
PE and Sport Equipment	£200
Additional Swimming	£ 175
Membership fee for local sports partnership	£950

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended **impact on pupils**:	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to a minimum of 2 hours of high quality PE Teaching	Professional coaches teach half of our PE curriculum with teaching staff delivering the rest	Lesson observations and feedback demonstrate that this area of the curriculum is now firmly embedded	Maintain the current model of teaching and learning
To ensure all children have access to a range of opportunities for physical activity at lunchtimes	We have a play leader and sports coach to support Mid-day Supervisors. We run the daily mile each lunchtime.	An increased range of opportunities at lunchtime.	Ensuring continued training for Mid-day Supervisors.
To support all children to develop a healthy, active lifestyle.	PE and sporting opportunities are now embedded across the school from the nursery through to year four	A good level achieved in the development of motor skills in the early years	Ensuring continued identification of the least active children and ensure appropriate levels of intervention as sustained.
Year four pupils are given an opportunity to engage in a four-day residential experience at Blue Peris in Wales each Easter	This is now firmly embedded into the curriculum	This activity has developed a range of skills in the pupils such as team work and trying completely new activities- to promote independence/confidence	Maintain this model
Our in house forest school offers an active approach to outdoor learning	Forest School is accessed by all pupils from the nursery through to year four.	Lesson observations and pupil/parent feedback	Maintain this model
Daily mile run each lunch time	Lunch staff promoted this activity each day	40% of children participated	
Improve swimming ability	All key stage two children participate in swimming lessons	Increase in percentage of children being able to swim 25m	Maintain this model

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended **impact on pupils**:	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children has access to a broad, rich and engaging curriculum	The school has used Coaching Staff to help support the development of curriculum PE providing high quality teaching.	High quality PE Lessons have been observed and taught across the age range of the school. Monitoring and assessment is also robust Children have had access to new teaching styles and new activities. 100 % of all children have experienced a School competition.	We are in the process of identifying areas of support required for this academic year, through consultation with staff.
To ensure the school maintained and where possible increases it level of School Games Mark status	The school was again successful in maintaining School Games Mark Platinum for 2025-26.	Notification from Youth Sport and Sport England on the award.	Maintain the Platinum Award once schools return to normal
To engage more children in activity outside of the school day 100% participation in a sporting competition	Pulford offer a wide range of extracurricular sporting and activity after school clubs Annual inter house sport festival held in the summer term	Percentage of children participating/ increased fitness and skill levels Increased participation achieved	To continue to explore additional opportunities in this area Continue this model

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended **impact on pupils**:	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to high quality PE teaching	The school has employed specialist PE staff from the Future Games.	High quality PE is delivered to all pupils from the preschool through to year 4.	Ensure that training is shared between staff utilising expertise within the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended **impact on pupils:**	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To increase the variety of sport experiences on offer	Javelin, Archery, Golf added for summer 2025	Increased uptake in sport across the school	To explore the long term viability of additional sports offered by the school
Increased number of inter house competitions offered	Competitions held for football and cricket. Tag rugby and netball to be added.	Increase in the number of pupils participating	Maintain current model
Pulford offer a Saturday football school	Football school open to boys and girls from all year groups	Improved performance at festivals and competitions	Maintain current model
To improve dance ability	Opportunities for children to learn country and maypole dance routines	Teams regularly perform at a range of events throughout the town	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended **impact on pupils**:	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To at least maintain, but ideally increase the participation in competitions, leagues and tournaments	Competitive opportunities have been limited this year and therefore it has not been possible to meet this objective fully		Maintain links with LLSSP to ensure the school can participate in as many events as practically possible.