French - Progression Map, Intent, Implementation and Impact

French is taught in LKS2, using a two-year rolling programme, giving a basis for further learning in UKS2 when the children transition to Middle School. Each teacher delivering the learning has attended external training, which places emphasis on the key skills of the KS2 languages programme of study, i.e. practical communication, phonics, intercultural understanding, grammatical structures and stories, songs and poems.

Our learning is interactive, using music and video, as well as memory actions in class.

Intent

Our aim is that all pupils will develop a genuine interest and positive curiosity about foreign languages. Learning French as a second language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, key individuals and cultural differences. The intention is that pupils will feel able and encouraged to continue studying languages beyond Year 4 and ultimately be working towards becoming life- long language learners.

Implementation

At the end of Year 4, all children will:

- listen attentively to spoken language and show understanding by joining in and responding,
- explore the patterns and sounds of language through songs and rhymes, and link the sound and meaning of words,
- engage in conversations; ask and answer questions; express opinions and respond to those of others,
- speak in sentences, using familiar vocabulary, phrases and basic language structures,
- develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases,
- appreciate stories, songs, poems and rhymes in the language,
- describe people, places, things and actions orally.

Impact

Our MFL curriculum aims to ensure that all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures. Children will have an understanding and appreciation of French culture and language, and of the things we share in-common. They will have a base of early practical phrases, in preparation for their language learning journey, no matter what language they study at year 5 and beyond.

Progression Map

	Pre KS2 (Learning Skills transferred)	Year 3	Year 4	Year 5
Listening	Listen to and join in with key words in songs. Explore patterns and sounds of language through songs and rhymes.	Listen to and join in with songs of the French topics. Listen to simple conversations and respond appropriately	Listen to and join in with songs of the topics. Show comprehension by answering questions and developing own conversations based on a model.	Listen attentively to spoken language and show understanding by responding,
Speaking	Able to say a range of vocabulary on topics	Engage in conversations with gradually increasing accurate pronunciation. Start to ask and answer questions on a range of topics.	Engage in conversations (topics above) and respond to others. Develop pronunciation and intonation when speaking/reading aloud.	Develop accurate pronunciation. Speak in longer sentences, suing familiar vocabulary, phrases and basic language structures.
Reading / Writing	Read and recognize simple vocabulary on the range of topics above, in written form.	Start to read carefully and show understanding of words, phrases and simple writing.	Read carefully and show understanding of words, phrases and simple writing. Develop ability to understand new words.	Broaden their vocabulary, including use of a dictionary. Write phrases from memory, and adapt these to create new sentences. Describe people/ place / things orally and in writing.
Grammar	Able to understand basic grammatical terms, e.g. noun, verb.	Be aware of different genders of nouns and look for patterns.	Start to notice key features and patterns of the language e.g.: verb forms, gender of nouns,	Understand feminine / masculine forms and the conjugation of high-frequency verbs, to build sentences.
Cultural Understanding	Recognise that children in our school speak different languages.	Learn about festivals and celebrations in French culture	Learn about festivals and celebrations in different cultures. Recognise similarities and difference between our everyday lives and those of others.	Learn about festivals and celebrations in different cultures. Recognise similarities and difference between our everyday lives and those of others.