Pulford School - Early Years Foundation Stage
(Oak & Silverbirch, YR) Long Term Planning 2026 - 2027

	Through these topics the children will:
Autumn A	
Marvellous Me / Autumn / Harvest My Family Exercise Healthy eating Teeth and sleep Road Safety Screen time RE – Why is the word God so important to Christians? Autumn	• Talk about their families and friends and establish new friendships • Learn the importance of a healthy lifestyle • Learn vocabulary related to emotions and talk about their feelings • Learn the class and school routines and the expected behaviour • Identify special places to them and others • Suggest ways in which people celebrate Harvest • Talk about the natural changes associated with autumn. Weather, plants and animals. • Begin to learn poems and rhymes • Draw pictures of myself and family • Printing (leaves and fruit/ veg) • Know that God, the cross, the bible and church are important to Christians.
Maths	• Count objects, actions and sounds • Subertise within 3 • Explore collections of '4' • Use language of comparison including 'more than' and 'fewer than' • Begin to link numerals with their number values • Continue, copy and create repeating patterns • Select, rotate and manipulate shapes
Literacy	• Phase 2 unlocking letters and sounds – s a t p i n m d g o c k ck e u r h b f ff l ll ss and learn phase 2 common exception words. • Oral blending and segmenting • Children will learn how to hold a pencil with a tripod grip • Write by copying over the teacher's letters using a simple print style.
Autumn B	
Heroes Now and Then Christmas RE – Why do Christians perform Nativity plays at Christmas? Winter	• Look at photographs and artefacts from the past and begin to describe similarities and differences between things in the past and now • Think about people in the community and their roles in society (police, fire fighters, shop workers, religious workers etc). • Listen to talks by people from the community as they describe their roles • Describe the main events of the Christmas story and make a Christingle • Take part in the Nativity, learning a range of songs • Make a tractor using boxes. • Use clay to make decorations - clay changes from soft and malleable to be hard and brittle.
Maths	• Compare numbers • Count beyond 5 • Subertise within 5 • Explore the concepts of 'wholes' and 'parts' • Compare sets • Continue to copy repeating patterns
Literacy	• Phase 3 unlocking letters and sounds - j v w x y z zz qu ck sh th ng ai ee igh oa oo ar or ur and read phase 3 common exception words. • Begin to write captions. • Writing by sounding and blending with support.

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Spring A	
Wonderful World ***Polar*** Explore ice (freezing and melting) ***Africa*** Handa's Surprise We're Going on a Lion Hunt ***Local area*** UTW- contrast polar and African regions. RE – How can we help others when they need it?	• Begin to recognise some environments are different to the one in which they live, (possible park walk) • Recognise some similarities and differences between life in this country and life in other countries. • Retell stories in their own words extending vocabulary • Colour mixing. • Drawings and paintings of Polar / African animals. (Trip to Tring Natural History Museum - TBC) • Recall and act out the good Samaritan story and learn how we can help others.
Maths	• Begin to explore the '1 more / 1 less than' relationship • Develop object counting skills, using a range of strategies to develop accuracy • Continue to explore the composition of 5 and practise recalling 'missing' parts • Verbally count to 20 and beyond • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can
Literacy	• Phase 3 mastery – ow oi ear air ure er • Guided group reading • Continue to write by sounding and blending with support • Visit school library.
Spring B	
Crazy Creations ***Marvellous Music*** Spring RE- Why do Christians put a cross in an Easter garden?	• Explore techniques involved in observational drawings (of instruments and spring plants) • Use a small range of tools • Consolidate joining skills through junk modelling • Make shakers and guitars and perform to others • Develop skills of using small tools • Work collaboratively on projects, sharing ideas, resources and skills • Move in time to music • Learn the key points of the Easter Story and the related vocabulary
Maths	• Explore the composition of numbers within 10 • Verbally count beyond 20 • Compare length, weight and capacity • Explore symmetrical patterns and link to doubling • Explore the composition of odd and even numbers
Literacy	• Phase 3 mastery • Reading to encourage fluency • Writing own sentences • Using a full stop

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Summer A	
Once Upon a Time (3 of..) Jack and the Beanstalk The Little Red Hen The Enormous Turnip Stone Soup RE – What makes the world special? Spring RE- What makes every single person unique and precious?	• Compare and contrast characters from stories • Invent and adapt their own stories and act them out (helicopter story method) • Begin to understand the past through settings, characters and events. • Develop storylines in their pretend play and make use of props • Talk about how the environment is changing from spring to summer • Dress up as their favourite story character • Explore junk model making to make props for story telling. • Plant seeds/ beans and make simple observations of growth. • To understand that God loves and cares for us all and he never turns anyone away.
Maths	• Explore and represent patterns with numbers • 1 more than • Explore how quantities can be distributed equally • Explore the composition of 10 • Order sets of objects
Literacy	• Phase 4 – cvcc and ccvc words. Reading words ending in ed / ing • Consonant blends • Children will learn to leave 'finger spaces' and write on the lines • Using a capital letter at the beginning of a sentence
Summer B	
Turrets and Tiaras ***Donkeys and Deckchairs*** Summer- Sun safety RE – How we care for our wonderful world.	• Engage in non-fiction books about castles and the seaside • Develop storylines in their pretend play • Extend their use of tools and techniques (clay work) • Learn about sun safety • Think about moving into Year One (transition) • Take part in Sports Day • Make a castle (junk model making) • Make a clay sculpture • Act out the creation story from the bible
Maths	• Revision of addition, subtraction, sharing into equal groups, doubling and number bonds • Continue to count verbally beyond 20, including counting from different starting numbers
Literacy	• Phase 4 mastery, polysyllabic words • Writing stories with a beginning, middle and end • Spell common exception words

Ongoing: Forest School, PE, music (Get set 4 music and PE), PSHE- Pol-Ed, Physical Development (dough disco / physi-gym, bikes and climbing equipment) and ideas suggested by the children.

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.